

Grant Parish School Policy Handbook



2022-2023



Grant Parish School Board
P.O. Box 208
Colfax, Louisiana 71417
Paxton Teddlie, Superintendent

**Grant Parish School Board
Student Handbook
2022-2023 School Year
Parent/Student Acknowledgement Sheet**

(Schools may opt to use a universal sign in sheet for all permissions and acknowledgments in lieu of this sign in sheet.)

Dear Parent or Guardian:

I am very proud to welcome you to a new school year. We at the Grant Parish School Board are anticipating a year of wonderful and exciting activities for your child.

The document that follows was designed to inform you of the regulations and policies that govern the Grant Parish Schools. Please take time to carefully read this document. If you have any questions, please contact officials at your child's school for clarification.

After you have read the document, please sign where indicated, remove the bottom section of this letter, and return it to your child's school in order for us to have a record that you and your child have received the 2022-2023 Grant Parish School Policy Handbook, and that you and your child agree to comply with the rules and regulations contained herein

Wishing you a great year,

Paxton Teddlie, Superintendent

(Please tear here)

Parent/Guardian

My signature below indicates that I have received and that I have reviewed all policies, rules, and general information contained in the 2022-2023 Grant Parish School Policy Handbook and I commit to do at least all of the following:

- Provide the school with valid phone numbers and address to enable school to contact parents-as required by Louisiana state statute
- Ensure my child's attendance at school (except when absent for reasons due to illness or other excused absence)
- Ensure my child's arrival and departure at school on time each day
- Ensure my child completes all assigned homework
- Attend all required parent/teacher principal conferences
- Adhere to the Technology Acceptable Use Policy
- **Read the Bus Riders' Handbook (p. 35) and instruct my child(ren) on the bus rules**

Parent/Guardian Signature

Date

Student Signature (Printed if Student is underage)

Date

**Authorization Form for Photo and Student Work Inclusion on the
Grant Parish School Board Website and Other Media
<http://www.gpsb.org>**

Your child's schoolwork and/or picture may be considered for publication or recognition on the Grant Parish School Board website, in the local newspaper, or other forms of media, including social media through Grant Parish Facebook Page. Please read this consent form carefully.

The Grant Parish School board website is published on the worldwide Internet and is publicly accessible by all. The Grant Parish School Board website is accessible by Internet users from all around the world. Grant Parish School board has no control over how information from the district or school websites may be used. Please consider the information you are willing to release and initial the blanks that apply. This permission will be valid for the duration of your child's enrollment in this school district unless specifically changed in writing.

Student Name, Schoolwork, Photograph

_____ **I DO NOT** give my permission for my child's name, schoolwork, and photograph to be posted on the Grant Parish School board website on the World Wide Web or other forms of media.

Please print the following information:

Parent or Guardian Name: _____

Parent Signature: _____ Date: _____

Student's Printed Name: _____ School: _____

Student's Printed Name: _____ School: _____

Student's Printed Name: _____ School: _____

Student's Printed Name: _____ School: _____

You may add any additional student's names and schools to this page to return.

**Complete and return to your child's school only
if you do NOT give permission.**

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SUPERINTENDENT'S MESSAGE

It is my pleasure to welcome you to the 2022-2023 school year. I believe that the opportunity for an education is a basic right for all individuals. It is my goal to seek and place the most qualified administrators, teachers and support staff in every position; therefore, ensuring an excellent education and learning environment for all.

If you have any questions or concerns, please email parents@gpsb.org or call my office at 627-3274.

Sincerely,

Paxton Teddlie

GRANT PARISH SCHOOL BOARD PHILOSOPHY

Teaching and learning is the basis for our educational system. We believe that each student is a unique individual who needs a secure, caring, and stimulating atmosphere in which to grow and mature emotionally, intellectually, physically, and socially. It is our desire as an educational system to help students meet their fullest potential in these areas by providing an environment that is safe, supports risk-taking, and invites a sharing of ideas and working collaboratively to solve problems, therefore, developing the skills for successful citizens in the 21st century.

GRANT PARISH SCHOOL DISTRICT ADMINISTRATION

| | | |
|------------------------------------|-------------------|--|
| Superintendent | Paxton Teddlie | paxton.teddlie@gpsb.org |
| Child Nutrition Program Supervisor | Melanie Chandler | mchandler@gpsb.org |
| Elementary Supervisor | Shana Delrie | sdelrie@gpsb.org |
| Federal Programs Director | Rebecca Fletcher | rebecca.fletcher@gpsb.org |
| Finance Director | Guenell Whitstine | gwhitstine@gpsb.org |
| Human Resource Director | Melissa Steelman | msteelman@gpsb.org |
| Information Systems Manager | Gwen Mercer | gwen.mercer@gpsb.org |
| Maintenance Supervisor | Jim Winegeart | jim.winegeart@gpsb.org |
| Secondary Supervisor | Kathy Smith | kathy.smith@gpsb.org |
| Special Education Supervisor | Denise Young | dyoung@gpsb.org |
| Technology Manager | Sheila Keithley | sheila.keithley@gpsb.org |
| Transportation Supervisor | Ty Melton | tmelton@gpsb.org |

GRANT PARISH SCHOOL BOARD MEMBERS

| | |
|-----------------------------|-----------------------------------|
| District 1 – Mary Bullock | District 5 – Lisa Roberts |
| District 2 – Lloyd Whitman | District 6 – Mike Slaughter |
| District 3 – Karen Layton | District 7 – Debbie McFarland |
| District 4 – Randy Browning | District 8 – William “Bill” Riggs |

GRANT PARISH SCHOOL PRINCIPALS

| | | |
|--------------------------------|-------------------|--|
| Colfax Elementary | Shannon Johnson | shannon.johnson@gpsb.org |
| Georgetown High School | Jennifer Winslett | jennifer.winslett@gpsb.org |
| Grant Jr. High School | Haley Poole | haley.poole@gpsb.org |
| Grant High School | Amanda Slaughter | amanda.slaughter@gpsb.org |
| Montgomery Jr./Sr. High School | Michael Edwards | michael.edwards@gpsb.org |
| Pollock Elementary School | Rebecca Durand | rebecca.durand@gpsb.org |
| South Grant Elementary | Brandie Hicks | brandie.hicks@gpsb.org |
| Verda Elementary School | Michael Dubois | michael.dubois@gpsb.org |

***THE GRANT PARISH SCHOOL BOARD** adheres to the equal opportunity provisions of Federal Civil Rights laws and regulations that are applicable to this Board. Therefore, no one will be discriminated against on the basis of race, color, national origin (Title VI of the Civil Rights Act of 1954); Sex (Title IX of the Education Amendments of 1972); or handicapping condition (Section 504 of the Rehabilitation Act of 1973) in the pursuit of educational goals and objectives and in the administration of personnel policies and procedures.*

Anyone with questions regarding this policy may call the school board at 318-627-3274 or email:

- Paxton Teddlie, Superintendent, at paxton.teddlie@gpsb.org
- Shana Delrie, Title IX coordinator, at sdelrie@gpsb.org
- Denise Young, Section 504 coordinator, at dyoung@gpsb.org

FOOD SERVICES

This year, all schools in Grant Parish will be eligible for the Community Eligibility Program (CEP), a USDA program. The program allows schools to offer breakfast and lunch at no charge to all students. **All students eat free.** Paper applications will no longer be used to determine eligibility for meal services in participating schools. Other measures will be used to determine eligibility at the school level. If you wish for your child to have extras, you must send money for their account. This includes any additional items (ex. extra serving of the food or ice cream etc.). No child will be able to charge extras. Money will need to be put in the account or the child will need to have it with them at time of purchase.

SCHOOL BOARD POLICY ON LUNCH DEBT: Any student who owes more than three dollars (\$3.00) shall not be allowed to purchase extras until the debt is paid in full.

Visitors/Employees \$5.00 (Estimated-pending state review)

STUDENT OF THE YEAR GUIDELINES

Each school will select one student in the following grade levels to serve as Student of the Year: 5th, 8th, and 12th Grade. Students must have a **3.50** cumulative* grade point average and at least one mastery/advanced on the LEAP 2025 exams to qualify.

Grade 5 - cumulative GPA: grade 1-4 academic records plus current report card; individual scores on all state-wide or non-public assessments for grades 2, 3, 4 (Grade 2 if available. Scores not available from 2020.)

Grade 8 - cumulative GPA: grade 1 - 7 academic records plus current report card; individual scores on all state-wide or non-public assessments for grades 2 - 7 (Grade 2 if available. Scores not available from 2020.)

Grade 12 - cumulative GPA: high school academic records including all high school coursework transcript and current report card; high school LEAP scores (Scores not available from 2020.)

If the student meets the criteria and returns the permission form, then they are eligible to participate in the Essay portion of the contest at the school. The top five students determined by the appropriate portions of the application will qualify for the Interview Portion of the Student of the Year Competition. The Interview, essay and the application scores will determine the school winner. Once the school winner is selected, the Academic Committee at each school will assist the student with the Portfolio completion.

WEATHER CLOSINGS

The School Board authorizes the Superintendent to close the schools in the event of hazardous weather or other emergencies that present threats to the safety of students, staff members, or school property. If students have reported to school, and an emergency arises during the school day, students may be dismissed early. Such dismissal shall be only by direction of the Superintendent of Schools. In the event of dismissal during the school day all educational and building employees are to continue their work unless otherwise notified by the Superintendent. Teachers are expected to supervise all students under their jurisdiction until they have departed from the school campus. The Superintendent's Office will notify news media and other such persons and organizations as necessary of the decision to dismiss early.

SCHOOL CALENDAR OF STUDENT HOLIDAYS

| | | | |
|-------------|----------------|---------------|------------------------|
| 9/5 | Labor Day | 11/21 - 11/25 | Thanksgiving |
| 10/6 - 10/7 | Fall Break | 12/22 - 1/8 | Christmas |
| 11/4 | Pecan Festival | 1/16 | Martin Luther King Day |
| 11/8 | Election Day | 2/20 - 2/21 | Winter Break |
| 11/11 | Veteran's Day | 4/7 - 4/14 | Easter |

TEACHER WORKDAY/PD DATES & EARLY RELEASE DATES

| | | | |
|-----------|------------------------|-----------|------------------------|
| 8/3 - 8/5 | Teacher Workday | 1/5 - 1/6 | Teacher Workday |
| 8/8 | Early Release Students | 2/16 | Early Release Students |
| 9/15 | Early Release Students | 2/17 | Teacher Workday |
| 9/16 | Teacher Workday | 3/17 | Early Release Students |
| 11/3 | Early Release | 4/6 | Early Release |
| 12/21 | Early Release | 5/19 | Early Release Students |

HIGH SCHOOL GRADUATION DATES

| | |
|------------------------|---------------------------------|
| Georgetown High School | Thursday, May 11, 2023 @ 7:30pm |
| Grant High School | Friday, May 12, 2023 @ 7:30pm |
| Montgomery High School | Monday, May 15, 2023 @ 7:30 pm |

KINDERGARTEN GRADUATION DATES*

*Times to be announced by the individual school.

Georgetown High School
 Verda Elementary School
 South Grant Elementary
 Pollock Elementary School
 Colfax Elementary School

Friday, May 12, 2023
 Friday, May 12, 2023
 Monday, May 15, 2023
 Tuesday, May 16, 2023
 Tuesday, May 16, 2023

8TH GRADE GRADUATION

Georgetown High School
 Montgomery High School
 Grant Jr. High School

Friday, May 12, 2023 @ 1:00 pm
 Friday, May 12, 2023 @ 1:00 pm
 Tuesday, May 16, 2023 @ 11 am

Approved 3/3/22

GRANT PARISH SCHOOLS | 2022-2023 CALENDAR

| <p>3-5 Teacher Workdays 5 Orientation GHS 9th grade GJH 6th grade MHS 6th grade 8 Student 1st day (half day/early release)</p> | <p>AUGUST '22</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | <p>1-8 New Year's Holiday 5-6 Teacher Workdays 9 Students Return 2nd semester begin 13 Report Cards 16 M.L. King Day</p> | <p>JANUARY '23</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | |
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| <p>5 Labor Day Holiday 15 Early Release and PTC 1:00 – 6:00 16 Teacher Workday</p> | <p>SEPTEMBER '22</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | <p>16 Early Release and PTC 1:00-6:00 17 Teacher Workday 20-21 President's Day/ Mardi Gr</p> | <p>FEBRUARY '23</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | | | | | |
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| <p>5 End of 1st 9 weeks 6-7 Fall Break 17 Report Cards</p> | <p>OCTOBER '22</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | <p>10 End of 3rd 9 weeks 17 Early Release/Testing In-Service 20 Report Cards</p> | <p>MARCH '23</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
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| <p>3 Early Release 4 Pecan Festival Holiday 8 Election Day 11 Veterans Day 18 Early Release 21-25 Thanksgiving Holidays</p> | <p>NOVEMBER '22</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | <p>6 Early Release 7 Good Friday 10-14 Easter Break</p> | <p>APRIL '23</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | |
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| <p>21 Early Release End of 2nd 9 weeks End of 1st semester 22-31 Christmas Holidays</p> | <p>DECEMBER '22</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | <p>5 Senior's Last Day 11 Last Day PK, K, 8th GHS Graduation 12 GHS Graduation 15 MHS Graduation 19 Early Release Student last day End of 4th 9 weeks 22 Teacher Workday/PTC</p> | <p>MAY '23</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | |
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There are 86 student days in the first semester (33,110 minutes) and 85 student days in the second semester (32,725 minutes). Total of 171 student days (65,835). State requirement – 63,720.

Teacher Workday
First Day of Semester
Holiday
Early Release
End of 9 We

SCHOOL ATTENDANCE REGULATIONS

Louisiana State Law mandates compulsory school attendance and students are expected to be in attendance every school day scheduled by the local school board until their eighteenth (18th) birthday.

All excuses, including original doctor/dentist verification for a student's absence(s), must be presented to the school within five (5) days of the student's return to school to be considered for extenuating circumstances. All doctor's/ parent's notes presented after this time will NOT be considered. Please be aware that a parental excuse note allows students to make up work missed and is marked excused on the report card; however, the student absence is still calculated in the number of days per year a student is allowed to miss per LDOE policy.

What are Compulsory School Attendance Ages?

Every child in the state is required by state law to attend public or private school from the child's fifth (5th) birthday until his/her eighteenth (18th) birthday, unless the child graduates prior to his/her 18th birthday. Any child below the age of five (5) who legally enrolls in school shall also be required to adhere to school attendance regulations.

What are the current regulations regarding school attendance for Grant Parish Schools?

Our Grant Parish School Calendar this year accounts for **171** student days scheduled for 385 instructional minutes per day. **The state of Louisiana requires 63,720 instructional minutes a year.**

- A. In order to be eligible to receive grades, Elementary students (K-8), shall not exceed 10 days per year of absences.
- B. In order to be eligible to receive grades/credits, high school students (9-12), shall not exceed 5 days per semester of absences in whole credit courses and 3 days in ½ credit courses.
 - a. High School students (9-12) shall be kept on a per period basis.
 - b. For High schools counting attendance by periods, a student shall be present for more than 50% of a period to be counted as being in attendance for that class period.
- C. In regards to tardiness: Accumulated tardiness affects absences.
- D. Each school shall identify students at their school who could be considered to be high risk for absenteeism. Each teacher of high-risk students should be notified that appropriate intervention strategies will be planned and implemented. The principal or their representative should make an effort to verbally contact every student who has been absent for three (3) consecutive unexcused days or more in order to ascertain why the student is absent and to explain School Board attendance policy and procedure to the parents/guardians.
- E. A notification to the parent/guardians to inform them of their student's unexcused absences from school or classes will occur at intervals of three (3), five (5), eight (8), and ten (10) nonconsecutive days and will also reconfirm the parish's attendance regulations. The only exceptions will be Grant, Georgetown, and Montgomery High Schools, which operate on a 4x4 block scheduling system or modified block schedule. Notifications to parents at these schools will occur at intervals two (2) four (4) and, five (5) nonconsecutive days. Other notifications to parents will be handled through verbal contacts and documentation on student progress reports and report cards.
- F. Attendance for students in grades Kindergarten through 8th grade will be calculated as half and whole day attendance and will be reported to the state as such.
- G. In accordance with **R.S. 12:221:E**, A child between the ages of seventeen (17) and eighteen (18) may withdraw from school prior to graduation with the written consent of his parent, tutor, or legal guardian.
- H. A student's attendance for the year is cumulative and follows a student who transfers between schools during the school year.

Are there exceptions to Compulsory School Attendance?

The only exception to the attendance regulation shall be extenuating circumstances that are verified by the Supervisor of Child Welfare and Attendance. Only the following shall be considered extenuating circumstances under which absences shall be exempt from provisions of compulsory attendance laws:

- A. Extended personal physical or emotional illness as verified by a physician or dentist.
- B. Extended hospital stay as verified by a physician or dentist.
- C. Extended recuperation from an accident as verified by a physician or dentist.
- D. Extended contagious disease within a family as verified by a physician or dentist.
- E. Prior school system approved travel for education.
- F. Death in the family (not to exceed one week)
- G. Natural catastrophe and/or disaster
- H. For any other extenuating circumstances, parents must make a formal appeal in accordance with the due process procedures established by the school system.

When a student has exceeded the allowable days of absence and no extenuated circumstances are present, the principal or his designee and two teachers (when possible) should review the student's absences before credit is denied. If the committee confirms no extenuated circumstances, the student and parents receive written notification of the decision to deny credit and are informed of the appeal process. **R.S. 17:221**

TRUANCY COURT

If a student meets the following criteria, he/she will be referred to Truancy Court:

1. Grant, Montgomery, and Georgetown High School students who exceed 4 days absence per semester or as deemed eligible for referral by the Principal, and who do not provide a valid excuse according to the criteria for extenuated circumstances as listed above, shall be referred to Truancy Court.
2. All other Grant Parish Schools students who exceed 8 days absence the first semester or a total of 12 days absence within the second semester or as deemed eligible for referral by the Principal and who do not provide a valid excuse according to the criteria for extenuated circumstances as listed above, will be referred to Truancy Court.

When will Truancy Court be held?

Truancy Court will be held periodically throughout the school year at the discretion of the Court.

Truancy Court and Discipline Court

Notice to Parents/Guardians of School Age Children

The Honorable Judge Willett, in collaboration with the Grant Parish School Board's Child Welfare & Attendance Program, wishes to notify Grant Parish residents of Truancy and Discipline Court.

What is the purpose of Truancy Court and Discipline Court?

The purpose is to alleviate unexcused absenteeism and promote compulsory school attendance. School attendance is the single most important aspect to student achievement and lifelong success. Also, with new state mandates regarding high stakes testing and school accountability, school attendance is a must for academic success, but most importantly, it's the law. It will also help reduce serious discipline infractions in our public schools. Students who chronically violate Grant Parish School Board Discipline Policy shall also be recommended to court. **R.S. 17:233**

If I have questions regarding my child's attendance, whom do I contact?

You first need to contact your child's teacher and/or school principal if you have questions regarding your student's attendance. If you need further assistance, you may contact the Child Welfare & Attendance Supervisor at 627-3274.

PERFECT ATTENDANCE FOR STUDENTS

To be considered for perfect attendance recognition, a student must attend 100% of all school days from bell to bell each and every day. Exceptions are not made for medical, extenuating circumstances, etc. A student who is tardy is not to be considered as in attendance for 100% of the school day.

ADMINISTRATION OF MEDICATION: PARENT/GUARDIAN RESPONSIBILITY

1. No medication shall be allowed in the parish school system unless prescribed by a physician, dentist, or other licensed prescriber in the State of Louisiana or an adjacent state.
2. Medication shall be administered when the following requirements have been met:
 - a. The parent/guardian must have the treating physician complete a Grant Parish Medication Order form.
 - b. The parent/guardian must complete a Grant Parish Parent Medication form.
 - c. Parent/Guardian must contact the Grant Parish School Nurse Dept. at 627-3274 and schedule a medicine conference with the nurse **prior to the administration of any medications**. At this time, a medication packet will be completed.
 - d. Parent/Guardian must notify the school of any changes in medication type, time, or dosage.
3. After all requirements listed above are met, the parent/guardian may take the completed medication packet along with a **30**-day supply of prescribed medication to the school.
4. All prescription medication shall be kept in a locked container. Only the principal, school nurse, or trained medication personnel shall have access to the medication.
5. The school nurse or assigned trained medicine personnel will administer the medications.
6. Parent/Guardian must complete this process annually at the beginning of the school year. Medication orders do not carry over year to year.
7. A prescription from a physician, dentist, or other authorized prescriber must be obtained even for over the counter medications.
8. Parent/Guardian must supply a list of other medications that the student is currently on at home if this list is not a violation of confidentiality or contrary to the request of parent/guardian/student.
9. Parent/Guardian must arrange for safe delivery of medications to and from school in the original labeled container as dispensed by a Louisiana licensed pharmacist. **Do Not** send medication with the student to school.
10. Unit dose packaging may be used whenever possible.
11. Parent/Guardian shall administer the initial dose of medication outside the school jurisdiction and allow sufficient time for observation of adverse reactions.
12. Parent/Guardian is required to work with school personnel to count in medication and sign a drug receipt each time medication is brought to the school.
13. Medication needed 3 times a day or less shall not be given at school unless specifically instructed by the ordering physician/dentist.

**STATE OF LOUISIANA
MEDICATION ORDER**

TO BE COMPLETED BY LA, TX, AR, OR MS LICENSED PRESCRIBER
(In most instances, medications will be administered by unlicensed personnel)

Part 1: PARENT OR LEGAL GUARDIAN TO COMPLETE

Student's Name _____ Birthdate _____
School _____ Grade _____

Parent/Legal Guardian Name (print): _____

Parent/Legal Guardian Signature: _____ Date: _____

Part 2: LICENSED PRESCRIBER TO COMPLETE

1. Relevant Diagnosis (es): _____
2. Student's General Health Status: _____
3. Medication: _____
4. Strength of Medication: _____ Dosage: _____
Check Route: By Mouth By inhalation Other: _____
Frequency: _____ Time of each dose: _____

School medication orders shall be limited to medication that cannot be administered before or after school hours. Special circumstances must be approved by school nurse.

5. Duration of medication order: Until end of school term _____ Other: _____
6. Desired Effect: _____
7. Possible side-effects of medication: _____
8. Any contraindications for administering medication: _____
9. Other medications being taken by student when not at school: _____
Next visit is: _____

| | | |
|-----------------------------|---------|-------------------|
| Prescriber's Name (Printed) | Address | Phone and Fax #'s |
|-----------------------------|---------|-------------------|

| | | |
|------------------------|-------------------------------|------|
| Prescriber's Signature | Credential (i.e. MD, NP, DDS) | Date |
|------------------------|-------------------------------|------|

Each medication order must be written on a separate form. Any future changes in directions for medication ordered require new medication orders. Orders sent by fax are acceptable. Legibility may require mailing original to the school. Orders to be discontinued also must be written.

PART 3: LICENSED PRESCRIBER TO COMPLETE AS APPROPRIATE

Inhalants/Emergency Drugs

Release Form for Students to be Allowed to Carry Medication on His/Her Person

Use this space only for students who will self-administer medication such as asthma inhaler.

1. Is the student a candidate for self-administration training? Yes No
2. Has this student been adequately instructed by you or your staff and demonstrated competence in self-administration of medication to the degree that he/she may self-administer her/his medication at school, provided that the school nurse as determined it is safe and appropriate for this student in her/his particular school setting? Yes No
3. If training has not occurred, may the school nurse conduct a training program? Yes No

| | |
|-------------------------------|------|
| Licensed Provider's Signature | Date |
|-------------------------------|------|

PARENT/GUARDIAN CONSENT FOR ADMINISTERING MEDICATION AT SCHOOL
(TO BE COMPLETED BY PARENT OR LEGAL GUARDIAN)

Student Name: _____ Birthdate: _____
Sex: _____ School: _____ Grade: _____ Teacher: _____
Parent/Guardian: _____ Relationship to student: _____
Phone numbers: (home) _____ (cell) _____ (work) _____
Students Mailing Address: _____
Street City ST ZIP

Do you want this medication administered on ½ days? ___ yes ___ no
Is student a **car rider** ___ yes ___ no or does the student ride a bus? Bus # _____ Driver _____
Emergency contacts if Parent/Guardian is not available:
Name: _____ Relationship: _____ Phone: _____
Name: _____ Relationship: _____ Phone: _____
Name: _____ Relationship: _____ Phone: _____

List the **student's allergies** (medications, foods, etc...): _____
Describe reaction: _____
Requires Epi-Pen: _____ **Benadryl:** _____

1. I give permission to the school nurse or the designated unlicensed trained personnel to administer _____ to _____ As prescribed by _____
Name of Medication Name of Student Name of Doctor/Dentist

2. I give permission to the school nurse to share with appropriate school personnel information (such as adverse side effects) relative to the above mentioned medication as the nurse deems necessary for the above mentioned child's safety. YES: _____ NO: _____

3. I understand that I may only pick up the medication from school with a note from the doctor stating that the child will no longer take the medication at school and that **I must pick up any unused medication within 3 working days after the last day attended by student for the school year or it will be destroyed.**
YES: _____ NO: _____

The Grant Parish School Board Medication policy states:
"The school and its employees shall incur no liability as a result of any injury sustained by the student from the self-administration of medications used to treat asthma or anaphylaxis. The parent or other legal guardian of the student shall sign a statement acknowledging that the school shall incur no liability and that the parent or other legal guardian shall indemnify and hold harmless the school and its employees against any claims that may arise relating to the self-administration of medications used to treat asthma or anaphylaxis."
"A student who uses any medication permitted by this policy in a manner other than as prescribed shall be subject to disciplinary action; however, such disciplinary action shall not limit or restrict such student's immediate access to such prescribed medication."

Signature of Parent/Guardian: _____

Relationship to student: _____ Date: _____

**PARENT/GUARDIAN and STUDENT: STATEMENT OF UNDERSTANDING
REGARDING SELF-ADMINISTRATION OF MEDICATION AT SCHOOL**

Student: _____ Birth date: _____

School: _____ Grade: _____ Teacher: _____

Parent: _____

The Grant Parish School Board Medication policy states:

“The school and its employees shall incur no liability as a result of any injury sustained by the student from the self-administration of medications used to treat asthma or anaphylaxis. The parent or other legal guardian of the student shall sign a statement acknowledging that the school shall incur no liability and that the parent or other legal guardian shall indemnify and hold harmless the school and its employees against any claims that may arise relating to the self-administration of medications used to treat asthma or anaphylaxis.”

“A student who uses any medication permitted by this policy in a manner other than as prescribed shall be subject to disciplinary action; however, such disciplinary action shall not limit or restrict such student’s immediate access to such prescribed medication.”

Parent/Guardian Signature: _____

Relationship: _____ Date: _____

IMMUNIZATION POLICY

The Board shall require all students entering school for the first time to present satisfactory evidence of immunization against preventable communicable diseases according to a schedule approved by the Louisiana State Office of Public Health (LA OPH), or shall present evidence of an immunization program in progress. Any student failing to meet the immunization standards shall be prohibited from attending school until such time as the immunization standards are met. The school nurse department shall be responsible for checking student’s records to see that the provisions of this policy are enforced.

A student transferring from another school system, in or out of the state, shall submit either a certificate of immunization or a letter or notification from his/her personal physician indicating compliance with the required immunizations or a statement that such immunizations are in progress.

If booster immunizations are advised by LA OPH, such booster immunizations shall be administered before the child enters a school system within the state.

Should you choose not to immunize your child, you must provide one of the following to your child’s school office:

- A statement from your child’s doctor indicating that certain immunizations are contraindicated for medical reasons **or**
- A written letter or notification of dissent, signed by the parent or legal guardian

CHILD SEARCH

Grant Parish School Board knows that you care about your child. Every child is unique, every child is different. Differences are wonderful, but some can cause problems in schooling. Louisiana schools are ready to help all children learn. We search for children who may:

- Have academic problems
- Not hear or see well
- Have trouble following directions
- Be slow starters
- Have discipline problems
- Have any other problem that would make school a difficult experience

We also look for babies and preschoolers who may:

- Have chronic illnesses
- Not walk or talk on time
- Have other developmental problems

We look because we have programs that may help! If you feel your child has a problem that affects his/her ability to learn and would like to schedule a conference with the teacher, **please** fill out the form and return it to the school's principal. A conference will be scheduled for you to be able to discuss your concerns and the option to refer your child to SBLC (School Building Level Committee). The SBLC is a team of teachers, administrators, special education teachers, and other school personnel who find ways to help your child with his/her problems.

CHILD SEARCH FORM

Child's Name: _____ Grade: _____ Teacher: _____

My concerns are: _____

Signature: _____ Date: _____

Address: _____

Phone: _____

If you need any further information, you may contact the Special Education Supervisor, Denise Young via email dyoung@gpsb.org or phone at 318-627-3274.

SERVICE ANIMALS IN SCHOOLS

The Grant Parish School System acknowledges its responsibilities to permit students and/or other individual with disabilities to participate in and benefit from School Board services, programs and activities, and to promote the nondiscrimination of individuals on the basis of disability. Therefore, the School Board shall permit the use of service animals by students and other individuals under appropriate circumstances.

The full policy may be viewed at www.gpsb.org. For questions or to request a copy of the policy, please contact the Special Education Supervisor Denise Young via email dyoung@gpsb.org or phone at 318-627-3274.

SERVICES PROVIDED THROUGH GRANT PARISH SCHOOL BOARD

Services are unique activities or instructional services that meet the special needs of children with disabilities, identified handicaps under Section 504, Special Education, are homeless, or have limited English proficiency. These services include, but are not limited to, activities conducted in the classroom, in the home, in hospitals, and in the community.

Special Education

A student with an exceptionality is entitled to receive a free appropriate public education. Special education and related services must be available to meet the unique needs of the student and must be specifically designed for the individual student. Federal and State laws provide regulations that guarantee that a student with an exceptionality has equal opportunity to benefit from a free appropriate public education. State published regulatory bulletins are available through the LEA and/or the Division of Educational Improvement and Assistance in the Louisiana Department of Education. A free, appropriate public education is available to all children with disabilities within Grant Parish's jurisdiction from ages 3-21 inclusive. Grant Parish Schools provide educational opportunities for all children from birth through age 21.

Section 504

Section 504 is a section of the Rehabilitation Act that is available to students in Grant Parish who qualify for this service. Section 504 prohibits discrimination on the basis of a disability in any program receiving federal funds. A student is eligible so long as he/she meets the definition of qualified handicapped person, i.e., has or has had a physical or mental impairment, which substantially limits a major life activity. Grant Parish School Board has a **duty** to provide a Free and Appropriate Education to all students. Section 504 requires the provision of a free appropriate education for students covered, including individually designed programs. "Appropriate" means an education comparable to the education provided to non-handicapped students.

The student is not required to need special education in order to be protected. It is the intent of Grant Parish School Board to ensure that students within the district who are handicapped within the definition of Section 504 of the Rehabilitation Act are identified, evaluated, and provided with appropriate educational services.

SBLC (School Building Level Committee)

The Grant Parish School Board will utilize the SBLC to conduct the referral and assessment activities and determine eligibility for Section 504. SBLC will make any needed referrals for Special education evaluation to Grant Parish Pupil Appraisal Services. SBLC is a day-to-day problem-solving group of

teachers within a particular school building that work as partners to seek answers to why students are not achieving in the general education classroom. The function of this committee is to help teachers cope with students who are having behavioral and/or learning problems. The goal of SBLC is to obtain more efficient and effective delivery of special help to children.

Response to Intervention (RTI):

Response to Intervention (RTI) is a tiered process that provides high-quality, research-based instruction and interventions that are matched to a student's academic and behavioral needs. Grant Parish adopts the three-tier instructional model as outlined in the Louisiana Literacy Plan which includes: Tier 1-The Core Curriculum; Tier 2-Strategic Intervention; and Tier 3-Intensive Interventions. Additional essential components include monitoring academic and/or behavioral student progress and making data-driven decisions about student curriculum based on a review of that progress. A part of these data-decisions and progress monitoring includes the use of Dynamic Indicators of Basic Early Literacy (DIBELS).

Dynamic Indicators of Basic Early Literacy

The Grant Parish School System administers the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) to each Kindergarten through Third Grade student three times a year. (September, January, May) DIBELS is used at other elementary grade levels for at risk students. The DIBELS is an assessment system designed to assess all students' progress on the big idea of early literacy development in a standardized, time efficient manner. The DIBELS measures are an indicator of a child's skill development in beginning reading, but are not designed to assess every aspect of beginning reading. Progress is monitored and reported to parents.

SECLUSION AND RESTRAINT

The School Board recognizes that, in order for students to receive a free and appropriate education, a safe environment needs to be provided. In doing so, the School Board also recognizes that there are circumstances in school under which reasonable and appropriate measures and techniques will need to be employed in dealing with behaviors which pose an imminent risk of harm.

The School Board shall sanction the use of physical restraint and seclusion techniques by trained personnel in circumstances where school personnel reasonably believe that the student's behavior involves an imminent risk of harm to the student and/or others.

The full policy and applicable procedures may be viewed at www.gpsb.org. For questions or to request a copy, please contact the Special Education Supervisor Denise Young via email dyoung@gpsb.org or phone at 318-627-3274.

INTERNET SAFETY AND TECHNOLOGY POLICY

Scope of This Policy

This policy is in addition to any other Grant Parish School Board policies currently in place. It does not take the place of or wholly supersede any previous policy. Portions of this policy that conflicts with previous policies supersede only the conflicting portion of the previous policy.

Internet Protection Measure

A technology protection measure is a hardware and/or software technology that restricts or filters access to specific areas or sites on the Internet. It provides a measure of protection against access by minors or adults to Internet resources that are obscene, contain child pornography, contain material harmful to minors (with respect to Internet access by minors), or are otherwise inappropriate in an educational

environment. Grant Parish School District has had an Internet protection measure in place since 1999. The District uses a product which utilizes blocking technology whereby specific Internet sites are included in a list of blocked sites and access to these sites is restricted. At the minimum, the blocked site list is updated weekly. All Internet access in the District is filtered. While the filter is very effective in blocking inappropriate content, the Internet is a rapidly expanding resource and no filtering or blocking technology is 100% effective. The possibility exists that all inappropriate content may not be blocked or that a determined person may find a method to partially or completely circumvent the filtering or blocking method.

As a matter of policy, all Internet access from within Grant Parish School District will be filtered. There is no exception to this policy. In the case of Internet access by minors, the filtering mechanism may not be disabled for any reason. For access by staff members the filtering mechanism may be disabled only to enable bona fide research.

If a person feels an Internet site has been blocked in error, a written request must be submitted the Technology Department who will review the site in question. If it is deemed that the site is wrongly blocked, the site will be opened. If there is any question about the appropriateness of the site, the Technology Department will make a recommendation to the Superintendent for a final decision.

Access by Minors to Inappropriate Material in the Internet and World Wide Web

The Internet is a vast and invaluable educational resource. However, in a worldwide network, there exists a small amount of information that is not appropriate for minors or an educational setting. Active measures such as filtering Internet access have been taken to minimize the chance of access by minors to these inappropriate materials. Additionally, as in other school matters, student use of the Internet will be supervised by school staff to reduce the chance a student will access inappropriate material. In order to educate students on appropriate use of the District system and the Internet, personnel who are responsible for supervising student access to the District's system will provide information to students emphasizing ethical and appropriate use of these resources.

Safety and security of minors when using electronic mail, chat or other direct communications

Due to the problems involved with providing adequate supervision of electronic communications, student email accounts will not be issued by Grant Parish School Board. Additionally, two-way, real-time electronic communication technologies such as Internet-based instant messaging and Internet chat will not be allowed within the District. Furthermore, the participation by students in asynchronous social networking, electronic forums or bulletin boards that are not exclusively of educational nature is prohibited. The exception to this is pre-approved, temporary access to such technologies for a specific educational need. Such usage must have prior written approval from the Technology Department and will be granted on a temporary basis. Written request for access to these technologies from the school principal or central office department head must be submitted to the Technology Department for written approval. If there is a question about the appropriateness of the access, the Technology Department will make a recommendation to the Superintendent for a final decision.

Hacking, Vandalism, and Unauthorized Access

Malicious attempt to harm, deface, degrade, or destroy District equipment, software, or data or the data of another user or system to which the District network is connected is strictly prohibited. Such action includes but is not limited to using proxies to bypass or circumvent the internet filter, intentionally uploading or creating computer viruses, "hacking" of websites, or intentionally degrading or disrupting system performance. No one shall bring any type of equipment not purchased by GPSB and connect to the GPSB network without prior written consent of their principal, supervisor and GPSB Technology representative.

Additionally, attempting to log on to the system by using another person's password or attempting to access District resources, or those resources connected to the District network, for which the user does

not have permissions or rights is prohibited. These actions will be viewed as violations of District guidelines and policy, possibly, as criminal activity under applicable state and federal laws.

Unauthorized disclosure of personal information

Unauthorized disclosure, use, and/or dissemination of personal identification information regarding minors are prohibited. Requests for account usernames and password will never be requested via email and any such requests should be regarded as unauthorized and should be immediately reported to the school principal or department head. Requests for personal information regarding students or staff should not be honored via email. Such requests should always occur by means of personal contact. All Board policies, state, and federal laws should be followed when a request for personal information of any sort is made.

Measures Restricting Access by Minors to Inappropriate Materials

The safety and protection of students while using the Internet or District network resources is of primary importance. Therefore, active measures will be taken to restrict, to the maximum extent reasonably possible, students' access to inappropriate material on the Internet and District network. The first of these measures is the filtering of all Internet access in the District as described above. As noted before, no filtering system is perfect and cannot substitute for staff supervision of student Internet use. Therefore, students are allowed to use computers attached to the District network only when supervised or granted permission by a staff member responsible for their supervision. To assist in the supervision process, computers that are attached to the network will, to the extent allowed by the individual room, be placed to maximize staff supervision of students using the system. As noted above, forms of electronic direct, real-time communication such as instant messaging and Internet chat are very difficult to supervise and the instant nature of the communication increases the danger that inappropriate messages will be sent or received. Because of the difficulty in supervising this type of communication, it is prohibited as outlined above.

Email and General Technology Guidelines

Email, web access, and other electronic communications should not be considered private. While it is a violation of policy for a user or student to attempt to gain access to information for which they do not have authorization, authorized staff may monitor or examine email, file folders, and communications to maintain system integrity, to insure users are using the system responsibly, or for any other reasonable purpose.

The hardware, software, and networks that the Grant Parish School District email system operate on have been purchased with public funds. For this reason, it should not be considered a private, personal form of communication. Although authorized staff does not actively monitor email or other electronic communications, contents of any communication of this type would be governed by any applicable public records law.

District computers, software, networks, and Internet access are provided to support the administrative and instructional functions of Grant Parish School District. These resources are to be used primarily for school and district-related purposes. Incidental personal use of district technology resources or equipment must not interfere with the employee's job performance or student learning. Additionally, such use must not violate this or any other Board policy, must not damage the district's hardware, software, or networks, or significantly degrade the quality of service of the District's technology resources.

Personal information on any staff member or student shall not be released by email.

All users must follow existing copyright laws and restrictions regarding computer software and must not use District computer systems to violate any software license agreement, or any applicable federal, state, or local laws.

All web pages or electronic publications created by any organization, staff, student, or other person that are housed on the District's computer systems will be subject to treatment as district-sponsored publications. Therefore, the district reserves the right to exercise editorial control over the content of

these web pages or publications. Only content that supports the administrative, instructional, or other legitimate mission of the school or department will be allowed on District web sites. Content of all District web sites must conform to the Acceptable Use Policy.

Additionally, no web page that represents any school, department, organization, or person of the Grant Parish School Board may be published on a web server that is outside of the District network without written permission of the Technology Department.

District web pages or publications are not considered to be open, public forums. No such public forum may be created on any district web site to receive input from the public on any issue, educational or otherwise. District web sites shall be considered closed forums and shall be used only to transmit information to the public.

District sponsored web sites may contain links to web sites that are outside of the District site. While district personnel will make every reasonable effort to research links for appropriateness, these third party sites are not under the control of the District and Grant Parish School District is not responsible for the contents of any linked site, any link contained within the linked site, or any changes or update to the linked site that may change its appropriateness. These links are provided as a convenience to users and their inclusion does not imply endorsement of these sites by Grant Parish School Board.

Students bringing, obscene, vulgar, pornographic, racist, gang-related, hate, or other inappropriate material into the District's electronic environment are subject to applicable District policies and federal, state, or local laws. Appropriate disciplinary action or criminal charges may be applied to such actions. Staff members who knowingly bring obscene, vulgar, pornographic, racist, gang-related, hate or other inappropriate material into the District's electronic environment will be subject to disciplinary action or charges in accordance with District policies or federal, state, and local laws.

Games and other software that is not of specific educational or administrative nature should not be placed on any District computer. All software that is installed on District computers must be for a specific educational or administrative purpose and must be properly licensed. Acceptable educational games must be primarily marketed for instructional purposes. Games that are not particularly designed for or marketed specifically to the education market are not allowed on District computers. Educational software must address a benchmark, standard, or lesson plan. Excluded from this are programs that are packaged with computer operating systems, utility programs such as anti-virus software, or utility software that enhances access to a computer's resources such as multimedia utility software. If there is a question about the appropriateness of particular software title, a request in writing should be made to the Technology Department.

Violation of Policy

In the case of students, the violation of any policy may result in the cancellation of user privileges and/or disciplinary action including expulsion or suspension. In the case of staff, the violation of any policy may result in the cancellation of user privileges and/or disciplinary action. Such acts may also result in criminal prosecution under applicable state and federal laws. In the case where such actions result in the district incurring costs to restore the network system, hardware, software, or data, the Board will require restitution for restoration costs.

GRANT PARISH SCHOOL BOARD TECHNOLOGY ACCEPTABLE USE POLICY

The Grant Parish School Board believes it is necessary for all persons to become aware of acceptable use of computers. Any person using computers or other electronic information resources shall be required to use such equipment and resources in a responsible, legal manner. The School Board retains the right to monitor all computer usage and files for compliance to all regulations and/or procedures.

Technology, particularly Internet access, is available to students and employees in the Grant Parish School System. Technology offers vast, diverse, and unique resources to students, teachers, and administrators.

Our goal in providing these resources to our students is to enhance innovative education for students through access to unique resources and collaborations. Furthermore, teachers will improve learning and teaching through research, teacher training, collaboration, and dissemination of successful educational practices, methods, and materials.

Guidelines are provided so that the technology users are aware of the responsibilities they are about to assume. Responsibilities include appropriate, efficient, ethical, and legal utilization of network resources. The student's and parent's or guardian's signatures on the first page of the Grant Parish School Board Handbook and the contract below is binding and indicates that he/she has read the terms and conditions carefully and understands their significance. In addition, ALL employees must sign and adhere to the provisions of this acceptable use policy on a yearly basis. These should be kept on file at each school or office.

TERMS AND CONDITIONS

- 1. Acceptable Use** - Technology resources in our school system shall ONLY be used to support teaching and learning. By providing access to unique resources and opportunities for collaborative work, technology can enhance student performance.
- 2. Privileges** - The use of technology is a privilege, not a right, and therefore inappropriate use may result in the cancellation of those privileges and disciplinary actions.
- 3. Acquisition of Technology** - ALL hardware and software purchases and installations shall be pre-approved by the GPSB Technology Department. All technology hardware and software resources purchased by GPSB are the property of the Grant Parish School System and are loaned to students and faculty for their use.
- 4. Appropriate Network Usage** - Users are expected to abide by the Grant Parish School System rules of network etiquette. These include, but are not limited to the following:
 - a.** Be polite; do not send abusive, threatening, bullying, intimidating and/or harassing messages to others.
 - b.** Use appropriate language.
 - c.** Disclosure or distributing of confidential information is prohibited.
 - d.** Hardware or software shall not be destroyed, modified, or abused in any way.
 - e.** Do not use the network in a way that would disrupt the use of the network by other users (e.g. downloading huge files during prime time, sending mass E-mail messages, installation of unapproved software, or annoying other users using chat, talk, or write functions). The network should be used only for research, information gathering, and academic practice directly related to school assignments and extracurricular projects supervised by school faculty.
 - f.** Malicious use of the network to develop programs that harass other users or infiltrate a computer, computing system, or network is prohibited. Use of the network to damage the software components of a computer or computing system is prohibited.
 - g.** Using the network for commercial purposes, financial gain, fraud, illegal acts, or threatening the safety of a person is prohibited.
 - h.** Use of the network to access or process pornographic materials, inappropriate text files, and files dangerous to any individual or group is prohibited.
 - i.** Network use for product advertisement, political lobbying, or illegal activities is strictly prohibited.
 - j.** Understand that Grant Parish School Board makes no warranties of any kind, whether implied or expressed, for the service it is providing. Grant Parish School Board cannot be held responsible for any damages suffered by user as a result of any occurrence relating to the computer network. This includes loss of data from delays, non-deliveries, mis-deliveries, or interruptions caused by Board negligence or user errors or omissions. Grant Parish School Board specifically denies any responsibility for the accuracy or quality of any material or information obtained through its services and that the use of any information obtained from the Internet or the District network is at the user's own risk.

- 5. Security** – Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem, you must notify the school administrator who will notify the GPSB Technology Department. Do not demonstrate the problem to other users. Any user identified as a security risk or having a history of problems with other computer users may be denied access to technology resources.
- a. Do not reveal personal addresses or phone numbers of students or colleagues.
 - b. Gaining unauthorized access to resources or entities is prohibited. Students should access only those files that belong to them or which they have been granted permission to use by faculty.
 - c. Files stored on district computers and servers should be limited to those relating to school courses or activities.
 - d. Using the account or password of another user or allowing others to use your account or password is strictly prohibited. Distribution of passwords by other than designated staff is forbidden. Under no condition should users give their password to another person nor post the password in written form where it can easily be seen by others.
 - e. Users will log off or lock their personal accounts when they step away from the computer for more than a few moments to prevent unauthorized access.
 - f. Bypassing Filters or Security Systems - Attempts to remove, modify, or circumvent measures installed to prevent access to objectionable materials, or prohibited resources is forbidden. Such violations shall result in cancellation of computer use privileges and suspension from school.
 - g. Students using proxy services to by-pass or circumvent internet filtering are in violation of the intent of this Acceptable Use Policy and will be dealt with as such by the principal of the school. This violation will result in IMMEDIATE loss of access and suspension from school.
- 6. E-mail** - Electronic Mail (e-mail) is not guaranteed to be private. GPSB Technology Department personnel who operate the system have access to all mail. Messages relating to or in support of illegal activities must be reported to authorities.
- a. GPSB provides email accounts for its employees and does not warrant access to other email services or messaging services. Grant Parish Schools' email accounts are to be used for professional correspondence.
 - b. Users will not post or forward email "chain letters" or send annoying or unnecessary messages to others.
 - c. Users will not use district email to mass email and "spam" any users (internal and external) with unauthorized communications or solicitations.
 - d. E-mail, chat, and instant messaging of any form should be used for legitimate and responsible communication only. Use of any of these technologies for commercial purposes, financial gain, fraud, illegal acts, or threatening the safety of a person is prohibited.
 - e. Hate mail, including statements that bully, threaten, intimidate and harass, discriminatory remarks, cursing, and other anti-social behaviors are prohibited.
- 7. Use of Electronic Devices**
- a. Student cell phones - Should cell phones be seen, used or heard for **any** purpose during the regular school day, student will receive consequences according to the discipline policy.
 - b. The use of all recording devices of any kind, including but not limited to all kinds of cameras, video recorders, audio recorders, etc. except for instructional purposes or GPSB official business is strictly prohibited.
 - c. Should a student utilize the internet, cameras, cell phones, MP3s, "IPODS" or any of the above mentioned technologies to communicate with students or staff using off campus resources that subsequently cause "material disruption" at school, he/she will be disciplined in accordance with the parish discipline plan.
- 8. Violating Copyright Laws**
- a. The illegal installation of copyrighted software for use on district computers is prohibited.
 - b. Transmission of any materials in violations of any U.S. or state regulation is prohibited. This includes - but is not limited to - copyrighted software, music, videos, and other materials protected by trade institutions.
- 9. Vandalism** – Vandalism will result in cancellation of privileges and/or other disciplinary actions. Vandalism related to technology is defined as any malicious attempt to harm or destroy the equipment or data of another user, LAN, WAN, or other networks that are connected to the GPSB network. This includes, but is not limited to, the uploading or creation of computer viruses.

10. Consequences of Misuse –

- a. According to the Grant Parish School Board Policy Manual, school principals shall discipline any user who accesses, sends, receives, or configures electronically any profane, threatening, bullying, intimidating, harassing, pornographic and/or obscene language or pictures.
- b. The use of off campus resources including web pages, social networking sites, or Web 2.0 sites that subsequently cause “material disruption” at school is prohibited and the responsible student will be disciplined in accordance with the parish assertive discipline plan.
- c. Any individual failing to follow the “Terms and Conditions” of this Acceptable Use Policy is subject to appropriate disciplinary measures as determined by school administrators and/or the GPSB Technology Department.

11. Monitoring – Teachers agree to instruct the students on acceptable technology use and monitor all student technology use to insure student compliance with this policy. Students agree that teachers and administrators have the right to monitor ALL student activity using the network and other technology resources.

VERIFICATION OF RESIDENCE

The School Board shall require verification of residence of those students whose residence is suspected to be outside the attendance zone of the school the student is attending. When investigating the residence of a student, the School Board shall attempt to verify the primary place of residence of the legal parent of legal or provisional guardian. Such verification of residence shall be based on such items as the following:

- 1. Voter registration card of parent or custodian, OR
- 2. Property tax statement of parent or custodian showing homestead exemption, OR
- 3. Certified copy of any judicially ordered tutorship, custody or guardianship of any minor child student not domiciled or in the custody of their natural and/or legal parents.
Verification of the physical residency of the legal custodian, tutor/tutor or non-parent shall also be required, OR
- 4. Any other documentation as may be stipulated by the Board, including any two of the following: 911 address, utility bill, or a copy of deed/rental agreement.

| Grading Scale | | | Grading Scale for High School Advanced Placement, Dual Enrollment, and Honors classes ONLY | |
|---------------|---|--|--|---|
| 93 -100 | A | | 90 - 100 | A |
| 85 - 92 | B | | 80 - 89 | B |
| 75 - 84 | C | | 70 - 79 | C |
| 67 - 74 | D | | 60 - 69 | D |
| 66 or below | F | | 59 or below | F |

TEXTBOOKS

All textbooks being considered for adoption can be reviewed upon request. Restitution for textbooks lost or destroyed by students shall follow the schedule below:

| | |
|----------------------|---------------------------|
| 1 st year | Full price of book |
| 2 nd year | 80% of full price of book |
| 3 rd year | 60% of full price of book |
| 4 th year | 40% of full price of book |
| 5 th year | 20% of full price of book |

STUDENT FEES, FINES, AND CHARGES

The Grant Parish School Board may impose certain student fees or charges to help offset special costs incurred in the operation of specific classrooms, subjects, or sports. Generally, students should not be denied or delayed admission or denied access to any instructional activity due to failure or inability of their parent or guardian to pay a fee. Report cards and other academic records cannot be withheld for failure to pay a fee, pursuant to La. Rev. Stat. Ann. §17:112 (C).

The School Board shall ensure that the following information regarding student fees be published on the School Board's website and on the website of each school, as well as in each school's student handbook. Please refer to your child's school handbook for the information specific to the following:

- Descriptions of each student fee being charged
- The dollar amount of each student fee
- How each student fee will be collected and used
- The deadline by which each student fee is due and the desired method of payment
- The process for collection of unpaid fees
- The process whereby students and families may request an economic hardship waiver
- The criteria by which economic hardship waivers may be approved
- The process whereby any denial of request for waiver may be appealed

Such information shall be reviewed and updated by the Superintendent and staff annually prior to the start of the school year.

Economic Hardship Waivers-The School Board may reduce or waive certain fees for economically disadvantaged students and students whose families are experiencing economic hardships and are financially unable to pay them. Examples of families facing hardship include, but are not necessarily limited to, families receiving unemployment benefits or public assistance, including Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), Supplemental Security Income (SSI), or Medicaid; foster families caring for children in foster care; and families that are homeless. All requests for economic hardship waivers of student fees and any and all supporting documentation used in considering the validity of any request for a waiver shall be confidential.

PROBLEMS AT SCHOOL

Where do I start when my child has a problem at school?

The best place to begin is with your child's teacher. The teacher is most likely to have the most information about the problem. Starting with the teacher also demonstrates respect.

When a problem arises, should I call the school or go there in person?

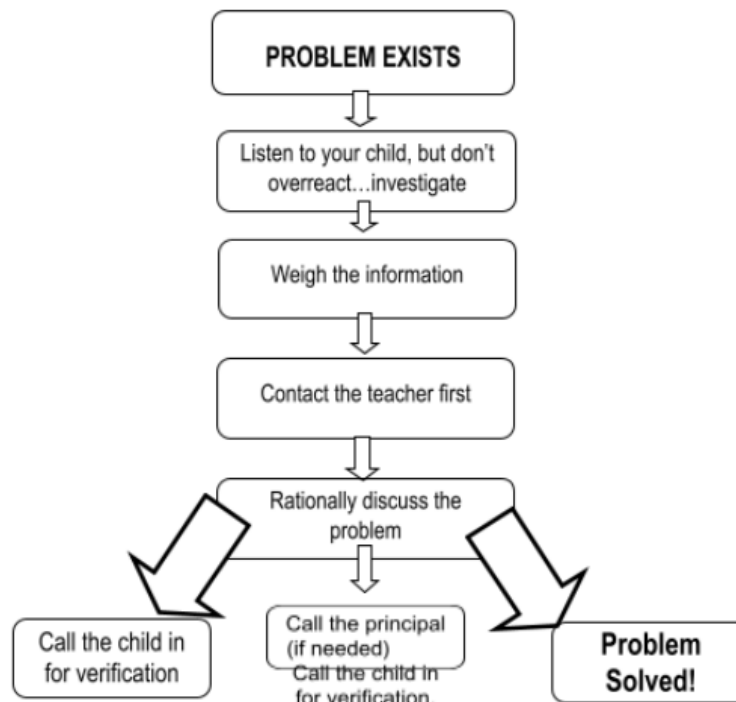
Minor issues can generally be addressed successfully over the phone. If you feel that a face-to-face visit is necessary, be sure to make an appointment.

When a problem comes up, how should I deal with the school?

Try to keep an open mind, get the facts, and write them down. You will then be in a better position to clearly discuss what you see as the issue is resolved.

Who should I believe when told about an incident that happened at school?

Often the conflict and emotions that arise from an incident cloud the retelling. You should look for the facts and suspend judgment until you have heard about all sides of the story.



RESOURCE OFFICER

In 2001, the Grant Parish School Board partnered with the Grant Parish Sheriff's Department to hire a school resource officer for the Grant Parish School System. A school resource officer is a commissioned police officer that is assigned to work schools. The officer is trained for the specific tasks of working in the school environment.

A school resource officer teaches law-related classes to students, does informal counseling with students and law enforcement in the schools. The school resource officer is not a disciplinarian but may assist school administrators and faculty when called upon to do so with such issues. If an incident occurs within the school system is determined to be a criminal matter, the school resource officer will assist the administrator with the investigation of that incident. A student may face criminal charges and/or disciplinary action under the Grant Parish School Discipline Policy.

The purpose of a school resource officer in our schools is not to intimidate students. A school resource officer promotes a positive relationship between law enforcement officials and students. The officer is a friend to the students and helps promote positive behavior. School resource officers help protect every student from all forms of school violence.

The Grant Parish Resource Officer will be notified and will investigate the actions listed below. This investigation may result in criminal charges being filed.

- Fighting
- Possession of Category II or III drugs or tobacco
- Striking of staff or faculty
- Possession of weapon(s) prohibited under federal law, defined in section 921 of Title 18 of the US Code
- At any other time the principal or his designee deems law-enforcement intervention is appropriate

STUDENT SEARCHES

The Grant Parish School Board is the exclusive owner of any public school building and any desk or locker utilized by any student contained therein or any other area that may be set aside for the personal use of the students. Any school administrator/designee (such as teacher, principal, other school administrator, or school security guard) employed by the School Board, having a reasonable belief that any public school building, desk, locker, area or grounds of any public school contains any weapons, illegal drugs, alcoholic beverages, nitrate based inhalants, stolen goods, or other items the possession of which is prohibited by any law, School Board policy, or school rule, may search either physically or with the use of metal detectors such building, desk, locker, area or grounds of said public school. The acceptance and use of locker facilities or the parking of privately owned vehicles on school campuses by students shall constitute consent by the student to the search of such locker facilities or vehicles by authorized school personnel. Students shall have no expectation of privacy in use of the lockers which have been assigned to them.

The School Board reserves the right to inspect or search at any time lockers, desks, or any facilities, objects, or vehicles on the school campus, or other areas used by students. Any student not present during the search shall be informed of the search immediately thereafter.

Students and parents shall be notified in writing at the beginning of each school year of the School Board's authority to conduct unannounced searches of students, lockers, automobiles, school employees, and any other person or object on School Board property and at school sponsored events. Signs of high visibility informing the general public of the School Board's search authority shall be posted at entrances to all School Board buildings.

Whenever law enforcement officers are called in or involved in a search for drugs or the presence of other illegal items on school grounds, including vehicles on campus, the law enforcement officers shall direct the search process. School personnel involvement shall be limited to identification of students and to provide assistance to the officers. Any suspected drug items found shall be tested for identification. Any extra expense incurred in identification shall be assumed by the School Board.

Upon finding any prohibited items, the student shall be automatically suspended and/or recommended for expulsion by school authorities, as appropriate. Investigative facts and/or seized items shall be immediately turned over to the proper law enforcement officials.

Whenever any search is conducted pursuant to this policy, as soon as is reasonably practical a written record shall be made thereof by the school administrator/designee conducting the search and such record shall include the name of the student and/or person(s) involved, the circumstances leading to the search and the results of the search. This written, dated and signed record shall be filed and maintained in the school administrator's office, and a copy of it shall be sent to the Superintendent within five (5) days. The student(s) and parent(s)/guardian(s) shall be given a written receipt for any item(s) seized and/or impounded by the school administrator/ designee.

No actions taken pursuant to this policy by any teacher, principal, administrator, or school security guard employed by the School Board shall be taken maliciously or with willful and deliberate intent to harass, embarrass or intimidate any student.

SEARCH OF STUDENT'S PERSON

Any school administrator/designee employed by the School Board may search the person of a student or his/her personal effects when, based on the attendant circumstances at the time of the search, there are reasonable grounds to suspect that the search will reveal evidence that the student has violated the law, School Board policy, or a school rule. Such a search shall be conducted in a manner that is reasonably related to the purpose of the search and the nature of the suspected offense. Such factors to be considered in determining the manner in which searches may be conducted are:

1. Age and sex of student
2. Behavior record of student
3. Need for search
4. Purpose of search
5. Type of search
6. Reliability of the information used to conduct search
7. The relative importance of making the search without delay
8. Nature and severity of problem in overall school environment

Random searches with a metal detector of a student or his/her personal effects may be conducted at any time, provided such searches are conducted without deliberate touching of the student.

Any search of student's person shall be done privately by a school administrator/designee of the same sex as the student to be searched. At least one witness who is of the same sex as said student shall be present throughout the search. Detailed documentation shall be made of all searches.

SEARCH OF VEHICLES

The School Board shall require students who bring vehicles on campus to register those vehicles and to provide the school authorities with a *consent to search* of such vehicle signed by the student, parents and/or owner of the vehicle. Any vehicle parked on School Board property may be searched without consent at any time by a school administrator/designee when such school administrator/designee has articulable facts which lead the school administrator/designee to a reasonable belief that weapons, dangerous substances or elements, illegal drugs, alcohol, stolen goods, or other materials or objects the possession of which is a violation of law, School Board policy or school regulations will be found. Searches may also be conducted to assure compliance with health, safety, and/or security laws, rules, or regulations. Such searches shall be conducted in the presence of the student whenever possible.

If the automobile is locked, the student shall unlock the automobile. If the student refuses to unlock the automobile, proper law enforcement officials shall be summoned, and the student shall be subject to disciplinary action. Any student not present during the search shall be informed of the search immediately thereafter.

CONFISCATION

Upon proper school personnel confiscating any firearm, bomb, knife, or other implement which could be used as a weapon, or any controlled dangerous substance, the principal or designee shall report the confiscation to the proper law enforcement officials. Any implement or material confiscated shall be retained, cataloged, and secured by the principal so as to prevent the destruction, alteration, or disappearance until such time as the implement or material is given to law enforcement personnel for disposal. Parents shall be notified of any item impounded. Any principal or designee failing to report any prohibited weapon or confiscated material or implement to the proper law enforcement officials or

failing to properly secure any weapon or confiscated material or implement shall be subject to appropriate disciplinary action as may be determined by the Superintendent and/or School Board.

INDEMNIFICATION

Indemnification of any School Board employee who is sued for damages based on any act or omission in the directing of and disciplining of school children shall be made by the Grant Parish School Board to the extent required by state law.

SEARCHES

GUIDELINES FOR USE OF METAL DETECTORS

The Grant Parish School Board, to help ensure the safety of its students and employees, has approved the use of metal detectors in schools. Strict guidelines will be followed to ensure that searches conducted with a metal detector are lawful, unbiased, and respectful of the right of privacy. This policy is based on La. R.S. §17:416.3, Paragraph A, Subsection (2) (B).

PURPOSE

School systems in Louisiana are faced with ever-increasing violence and the use of weapons on or adjacent to school campuses and at after-school social functions. In this connection, it is generally believed that walk-through and metal detectors could prove useful as a deterrent when utilized in a publicized search program. The purpose of these guidelines is to deter students from bringing weapons onto school property, thus reducing the potential for violent incidents.

NOTIFICATION

| | |
|-----|--|
| (1) | Signs shall be posted outside the entrances to School Board facilities in order to provide notice to all persons that they are subject to search as a condition of entry. |
| (2) | The parent or guardian of every student should be notified that searches will be conducted. This notice should be done in a way to ensure that the parents have received the notice. |
| (3) | The parent of the student will be notified if a weapon is found. |

USE OF METAL DETECTORS

Only those administrators who have been trained and certified in the use of metal detectors are allowed to make searches. The search plan will be as follows:

| | |
|-----|--|
| (1) | Search students at random as they enter school, enter the cafeteria, and leave school, search all or every third, fourth, or fifth student |
| (2) | Select at random an entire class to search upon entering, and/or upon leaving the classroom |
| (3) | Search all students as they enter or leave the premises. |

INDIVIDUAL SEARCHES

A principal or administrator may search the person of a student or individual with or without a metal detector when the administrator has a reasonable suspicion that the student or individual has in possession a weapon, illegal drugs or other contraband.

DETECTOR SEARCH PROCEDURE

When conducting a detector search of a student or individual the administrator shall request that all metal objects be removed from pockets and placed on a tray, along with any bags or parcels being

carried. If the detector activates on the individual, the administrator conducting the search shall request that any remaining metal objects be removed. If the detector activates again the individual should be taken to a private area and personally searched by a search team member of the same sex. A witness of the same sex should be present during this portion of the procedure. Full strip searches are to be avoided. Once the object causing the metal detector to activate has been removed, the individual shall be searched again with the metal detector, and the search will continue only if the detector activates again. A physical exam will be made of all bags and parcels belonging to the individual.

DISCOVERY OF CONTRABAND

Should an individual be found in possession of contraband (such as weapons, illegal drugs, or other prohibited objects), the search team member shall notify the appropriate school official and/or law enforcement officer. The law enforcement officer shall take custody of all weapons and illegal drugs. The administrator should attempt to notify parents of a student when a discovery of contraband has been made.

RETURN OF PROPERTY

All property removed from an individual that is not prohibited by School Board policy shall be returned to the individual upon completion of the search.

SCHOOL GROUNDS

Following completion of a search of students, the search team should conduct a perimeter search of the school grounds for weapons or other contraband.

STUDENT ACCESS OF AUTOMOBILES

During the school day students shall not enter automobiles on or near campus without permission from teacher or principal. This will reduce student access to weapons or contraband.

Grant Parish Code of Conduct

It is the purpose of the Grant Parish School Board to operate the schools in a manner that will provide an orderly process of education and that will provide for the welfare and safety of all students who attend these schools. The school's primary goal is to educate, not discipline; however, when the behavior of the individual student comes in conflict with rights of others, corrective actions may be necessary both for the benefit of that individual and the school as a whole.

The Grant Parish School Board shall endeavor to address student behavior with a focus on evidence-based interventions and supports, and to prioritize classroom- and school-based interventions in lieu of out-of-school disciplinary removals to address student misconduct in order to minimize the loss of academic instructional time. Every teacher and other school employees shall endeavor to hold each student accountable for his/her behavior in school, or on the playgrounds of the school, on any school bus, on the street or while going to or returning from school, during intermission or recess, or at any school sponsored activity or function.

Positive Behavioral Interventions and Supports (PBIS) is a proven, research and evidence-based discipline program that emphasizes school-wide systems of support that include strategies for defining, teaching, modeling and supporting appropriate student behaviors to create positive school environments. PBIS emphasizes teaching students to behave in ways that contribute to

academic achievement and school success and that support a school environment where students and school staff are responsible and respectful. PBIS also emphasizes the need for school staff to promote appropriate behaviors by teaching, modeling, reinforcing and monitoring appropriate behaviors and by treating many minor misbehaviors as “teaching moments” rather than punishment opportunities. PBIS recognizes that effective school discipline is anchored to meaningful corrective instruction and guidance that offers students an opportunity to learn from their mistakes and contribute to the school community. PBIS also involves ongoing monitoring of discipline data to ensure equitable school-based discipline practices are implemented in a fair and non-discriminatory manner.

Grant Parish School Board has been implementing the PBIS program across the entire district. The Student Code of Conduct complements and supports the district-wide implementation of PBIS to foster student academic and behavioral success.

To assist the teacher, the School Board shall establish regulations for the use of disciplinary measures within the schools and continually monitor and appraise their usefulness. Discipline shall be administered uniformly, consistently, and in a nondiscriminatory manner, in accordance with the School Board’s *Student Code of Conduct* as follows:

BULLYING POLICY

The Grant Parish School Board is committed to maintaining a safe, orderly, civil and positive learning environment so that no student is subject to bullying, hazing, or similar behavior while in school or participating in school-related activities. Additionally, the School Board does not discriminate on the basis of race, color, national origin, sex, or disability and discriminatory harassment is expressly prohibited. Students and their parents/guardians shall be notified that the school, school bus, and all other school environments are to be safe and secure for all. Therefore, all statements or actions of bullying, hazing, or similar behavior, made on campus, at school-sponsored activities or events, on school buses, at school bus stops, and on the way to and from school shall not be tolerated. Even if made in a joking manner, these statements or actions of bullying, hazing, or similar behavior towards other students or school personnel shall be unacceptable. All students, teachers, and other school employees shall take prompt and effective steps within the scope of their individual authority to prevent violations of this policy.

Bullying shall mean:

1. A **pattern** of any one or more of the following:
 - A. Gestures, including but not limited to obscene gestures and making faces.
 - B. Written, electronic, or verbal communications, including but not limited to calling names, threatening harm, taunting, malicious teasing, or spreading untrue rumors. Electronic communication includes but is not limited to a communication or image transmitted by email, instant message, text message, blog, or social networking website through the use of a telephone, mobile phone, pager, computer, or other electronic device.
 - C. Physical acts, including but not limited to hitting, kicking, pushing, tripping, choking, damaging personal property, or unauthorized use of personal property.
 - D. Repeatedly and purposefully shunning or excluding from activities.

2. Where the **pattern of behavior** as enumerated above is exhibited toward a student, more than once, by another student or group of students and occurs, or is received by, a student while on school property, at a school-sponsored or school-related function or activity, in any school bus, at any designated school

bus stop, in any other school or private vehicle used to transport students to and from schools, or any school-sponsored activity or event.

3. The **pattern of behavior** as provided above must have the effect of physically harming a student, placing the student in reasonable fear of physical harm, damaging a student's property, placing the student in reasonable fear of damage to the student's property, or must be sufficiently severe, persistent, and pervasive enough to either create an intimidating or threatening educational environment, have the effect of substantially interfering with a student's performance in school, or have the effect of substantially disrupting the orderly operation of the school.

Discriminatory harassment shall mean bullying, as defined above, on the basis of race, color, national origin, sex, or disability that creates a hostile environment, i.e., the conduct is sufficiently serious to interfere with or limit a student's ability to participate in or benefit from the services, activities, or opportunities offered by a school.

REPORTING - The principal or his/her designee shall be authorized to receive complaints alleging violation of this policy. All employees, parents, volunteers, or any other school personnel shall report alleged violations to the principal or his/her designee. Any written or oral report of an act of bullying, hazing, or similar behavior shall be considered an official means of reporting such act(s). Complaints, reports, and investigative reports of bullying, hazing, or similar behavior shall remain confidential, with limited exception of state or federal law.

The reporting of incidents of bullying, hazing, or similar behavior shall be made on the *Bullying Report* form provided by the Louisiana Department of Education, which shall include an affirmation of truth. Any bullying, hazing, or similar behavior report submitted, regardless of recipient, shall use this form, but additional information may be provided.

Students and Parents - Any student who believes that he/she has been, or is currently, the victim of bullying, hazing, or similar behavior, or any student, parent, or guardian, who witnesses bullying, hazing, or similar behavior or has good reason to believe bullying, hazing, or similar behavior is taking place, may report the situation to a school official, who in turn shall report the situation to the principal or his/her designee. A student, or parent or guardian, may also report concerns regarding bullying, hazing, or similar behavior to a teacher, counselor, other school employee, or to any parent chaperoning or supervising a school function or activity. Any such report shall remain confidential.

School Personnel - Any school employee, whether full- or part-time, and any parent/volunteer chaperoning or supervising a school function or activity, who witnesses or learns of bullying, hazing or similar behavior from a student or parent, immediately shall report the incident to the principal or his/her designee. Verbal reports shall be submitted by the employee or parent/volunteer on the same day as the employee or parent/volunteer witnessed or otherwise learned of the incident, and a written report shall be filed no later than two (2) days thereafter.

All other members of the school community, including students, parents/legal guardians, volunteers, and visitors shall be encouraged to report any act that may be a violation of this policy to the principal or his/her designee.

False Reports - Intentionally making false reports about bullying, hazing, or similar behavior to school officials shall be prohibited conduct and shall result in appropriate disciplinary measures as determined by the School Board.

INVESTIGATION PROCEDURE - Investigations of any reports of bullying, hazing, or similar behavior of a student shall be in accordance with the following:

1. Timing: The school shall begin an investigation of any complaint that is properly reported and that alleges the prohibited conduct the next business or school day after the report is received by the principal or his/her designee. The investigation shall be completed as expeditiously as possible, but not later than ten (10) school days after the date the written report of the incident is submitted to the principal or his/her designee. If additional information is received after the end of the ten-day period, the school principal or his/her designee shall amend all documents and reports required to reflect such information.

2. Scope of Investigation: An investigation shall include documented interviews of the reporter, the alleged victim, the alleged bully or offender, and any witnesses, and shall include obtaining oral, visual or written evidence, including, but not limited to statements, writings, recordings, electronic messages, and photographs. Interviews shall be conducted privately, separately, and confidentially. Unless necessary for the purpose of the investigation, the alleged offender and alleged victim shall not be interviewed together. The principal or his/her designee shall collect and evaluate all facts using the *Bullying Investigation* form provided by the Louisiana Department of Education.

3. Parental Notification: Upon receiving a report of bullying, hazing, or similar behavior, the school shall notify the parents or legal guardians of the alleged offender and the alleged victim no later than the following business or school day. Delivery of notice to the parents or legal guardians by an involved student shall not constitute the required parental notice. Before any student under the age of eighteen (18) is interviewed, his/her parent or legal guardian shall be notified by the principal or his/her designee of the allegations made and shall have the opportunity to attend any interviews with their child conducted as part of the investigation. All meetings with the parents or legal guardians of the alleged victim and the parents or legal guardians of the alleged offender shall be in compliance with the following:

A. Separate meetings shall be held with the parents or legal guardians of the alleged victim and the parents or legal guardians of the alleged offender as well as the parents or legal guardians of the witnesses.

B. Parents or legal guardians of the alleged victim and of the alleged offender shall be informed of the potential consequences, penalties, and counseling options.

4. Documentation: At the conclusion of an investigation of bullying, hazing, or similar behavior, and after meeting with the parents or legal guardians, the principal or his/her designee or School Board shall:

- A. Prepare a written report containing the findings of the investigation, including input from students' parents or legal guardians, and the decision by the principal or his/her designee or school system official. The document shall be placed in the school records of both students.
- B. Promptly notify the reporter/complainant of the findings of the investigation and whether remedial action has been taken, if such release of information does not violate the law.
- C. Keep reports/complaints and investigative reports confidential, except where disclosure is required to be made by applicable federal laws, rules, or regulations or by state law.
- D. Maintain reports/complaints and investigative reports for three (3) years.
- E. As applicable, provide a copy of any reports and investigative documents to the School Board for disciplinary measures, or to the Louisiana Department of Education, as necessary.

During the pendency of an investigation, the school district may take immediate steps, at its discretion, to protect the alleged victim, students, teachers, administrators or other school personnel pending completion of the investigation.

HANDLING EVIDENCE - Whenever an employee/administrator receives notice of bullying or hazing, or similar behavior, such as threats, any physical evidence of the act/communication shall be secured in the building administrator's office with as little physical contact as possible. If the act/communication is in the form of graffiti, the area shall be sealed off by the building administrator. Photographs shall be taken as soon as possible. Student/public exposure shall be as minimal as possible. Graffiti shall not be removed until law enforcement has properly examined the area.

APPEAL - If the school principal or his/her designee does not take timely and effective action in any bullying incident, the student, parent, or school employee may report, in writing, the incident to the superintendent or school board designee. The superintendent or school board designee shall begin an investigation of any properly reported complaint that alleges prohibited conduct the next business day during which school is in session after the report is received by the superintendent or school board designee. If the superintendent or school board designee does not take timely and effective action, the student, parent, or other school employee may report any bullying incident to the Louisiana Department of Education.

PARENTAL RELIEF - If a parent, legal guardian, teacher, or other school official has made four (4) or more reports of separate instances of bullying, and no investigation pursuant to state law or this policy has occurred, the parent or legal guardian of the alleged victim may request that the student be transferred to another school operated by the School Board. Such a request shall be filed with the Superintendent. Upon receipt of the request to transfer the student to another school, the School Board shall make a seat available at another school under its jurisdiction within ten (10) school days of the parent or legal guardian's request for a transfer. If the School Board has no other school under its jurisdiction serving the grade level of the victim, within fifteen (15) school days of receiving the request, the Superintendent shall: Inform the student and his/her parent or legal guardian and facilitate the student's enrollment in a statewide virtual school. Offer the student a placement in a full-time virtual program or virtual school under the School Board's jurisdiction. Enter into a memorandum of understanding with the Superintendent or director of another governing authority to secure a placement and provide for the transfer of the student to a school serving the grade level of the student, in accordance with statutory provisions.

If no seat or other placement is made available within thirty (30) calendar days of the receipt of the request by the Superintendent, the parent or legal guardian may request a hearing with the School Board, which shall be public or private at the option of the parent or legal guardian. The Board shall grant the hearing at the next scheduled meeting or within sixty (60) calendar days, whichever is sooner.

At the end of any school year, the parent or legal guardian may make a request to the School Board to transfer the student back to the original school. The School Board shall make a seat available at the original school that the student attended. No other schools shall qualify for transfer under this provision.

TRAINING - The School Board shall provide training for all employees who have contact with students, including bus drivers, with respect to bullying, in accordance with state statutory provisions.

RETALIATION - Retaliation against any person who reports bullying, hazing, or similar behavior in good faith, who is thought to have reported such behavior, who files a complaint, or who otherwise participates in an investigation or inquiry concerning allegations of bullying, hazing, or similar behavior is prohibited conduct and subject to disciplinary action.

CHILD ABUSE - The provisions of this policy shall not be interpreted to conflict with or supersede the provisions requiring mandatory reporting pursuant to Louisiana Children's Code, Art. 609 and as enforced through La. Rev. Stat. Ann. §14:403.

DISCIPLINARY ACTION - Once a report has been received at a school, and a school principal or his/her designee has determined that an act of bullying, hazing, discriminatory harassment or similar behavior has occurred, and after having met with the parent or legal guardian of the student involved, the principal or his/her designee, or applicable school official shall take prompt and appropriate disciplinary action against the student, and report criminal conduct to law enforcement. Counseling and/or other interventions shall also be implemented. Students may be disciplined for off-campus bullying, hazing, or similar behavior the same as if the improper conduct occurred on campus, if the actions of the offender substantially interferes with the education opportunities or educational programs of the student victim and/or adversely affects the ability of the student victim to participate in or benefit from the school's education programs or activities.

Should the investigation determine that an incident has occurred; the student(s) involved shall be disciplined in accordance with this policy. Bullying and intimidation will not be tolerated. Disciplinary action will be taken following each confirmed incident of bullying.

Disciplinary action after the first incident of bullying may include but is not limited to the following:

- Conference with the student(s) involved; with the parents/guardians
- Counseling
- Character Education
- Loss of a privilege
- Reassignment of seats in the classroom, cafeteria or school bus
- Schedule change
- Detention

If necessary, counseling and other interventions should also be provided to address the social-emotional, behavioral, and academic needs of students who are victims of bullying, students who witness incidents of bullying behavior, and students who commit an offense of bullying.

Student(s) may be suspended/expelled from school as follows:

- First offense: 4 days out of school suspension (8 days ISS may be substituted if available) in addition to other interventions
- Second offense: Students in grades 4-12 who are guilty of bullying for a second time as determined by the school administrators will be recommended for expulsion.
- Serious cases: In more serious cases, students may be recommended for expulsion on first offense.

SEXUAL HARASSMENT

A charge of Sexual Harassment will result in the following: Full investigation by principal or his designee, determination to the validity of charge, and appropriate action. The action may range from mandatory counseling sessions, or any form of Administrative action(s) found in the Disciplinary Policy.

- a) Principal will investigate, contact parent and determine appropriate action. Discipline may include counseling, suspension/expulsion from school and other forms of disciplinary action as deemed necessary. Mandatory session with appropriate school board personnel may be required.
- b) Mandatory Counseling

GRANT PARISH BUS RIDER'S HANDBOOK

Student Responsibilities:

Before the Bus Arrives

1. Arrive at the bus stop five (5) minutes before the bus is due. If a student is not at their designated stop, the bus will not stop. Dress appropriately for the weather. You may have to wait in the rain or cold.
2. Wait for the bus in a safe place; stand ten (10) feet back from the roadway and wait until the bus comes to a complete stop before approaching.
3. Form a single line and enter the bus in an orderly manner (no pushing or shoving).
4. When entering or exiting the bus, always use the handrail.
5. Once you have entered the bus, find your assigned seat quickly.
6. Carry belongings in a backpack or book bag and if something falls under or around the bus, tell the driver. NEVER TRY TO PICK IT UP YOURSELF!

While on the Bus

1. All rules for the classroom apply to the bus. No loud talking or yelling is permitted. Remain quiet so as not to distract the driver.
2. Always cooperate with the bus driver and other school officials.
3. Remain seated and face forward at all times; keep feet out of the aisle and do not change seats. Bus seats are designed to protect you in an accident and can only do so if you are sitting properly. Do not stand to exit the bus while the bus is still in motion.
4. Do not be destructive. Throwing objects on or off the bus is strictly prohibited. Students and their parents may be held responsible for damage to the bus or property outside the bus. Vandalism, including writing on seats, will not be tolerated.
5. Harmful items, such as drugs, tobacco, matches, lighters, electronic smoking device, obscene materials, alcohol, knives, weapons, etc. are strictly prohibited.
6. Be courteous to your bus driver and fellow passengers. Do not use profane language or gestures.
7. Sports equipment and band instruments must be in a bag or case.
8. Help keep the bus clean.
9. Keep all parts of your body inside the bus at all times.
10. No food or beverages are permitted.
11. Only those items that can be safely held in your lap or stored under the seat will be permitted on the bus. Do not bring large objects such as science projects, poster boards, etc. on the bus.
12. Remain absolutely quiet when the bus is approaching and stopped at railroad crossings.
13. Boarding or exiting the bus at a stop other than your assigned stop will not be allowed without written permission from a parent/guardian, signed by the principal.
14. Keep the rear emergency exit door clear. Do not use the emergency exits except for emergencies.
15. Do not bring glass objects (except eye glasses prescribed by a doctor), balloons or floral arrangements on the bus.
16. Keep objects such as pens and pencils in a backpack or purse while on the bus.
17. Animals are not allowed on the bus.
18. Electronic devices such as cell phones, MP3 players, gaming devices, etc. are not allowed on the bus. Devices will be confiscated and turned over to the school administration.
19. Students are expected to follow school dress codes while riding the bus.

When Exiting the Bus

1. Exit the bus in an orderly manner (no pushing or shoving).
2. If you must cross the street, walk away from the bus and forward about ten (10) feet until you can see the driver's face. Cross only after the driver motions for you to cross, and check traffic before you cross the street.
3. If something falls under or near the bus, tell the driver. NEVER PICK IT UP YOURSELF!
4. Never cross behind the bus.

5. Cross over about ten (10) feet away from the side of the bus and stay away from the wheels. Do not attempt to grab the bus or run after it. Never crawl under the bus.
6. Go directly home after leaving the bus.

Parents' Responsibilities:

The task of transporting students safely and efficiently can only be successfully accomplished with the cooperation and help of parents who are encouraged to reinforce safety guidelines with their children and to support and appreciate disciplinary measures. All of these policies are designed to help insure a SAFE and pleasant ride for ALL students. Knowledge and support by parents concerning student responsibilities and disciplinary guidelines will help the students retain their privilege of riding a school bus. Listed below are responsibilities which parents should assume in order to reach the goal of a safe ride for everyone.

1. Make sure your children are at the bus stop five (5) minutes before scheduled bus arrival. Be sure they dress appropriately for the weather, since they may have to wait in the rain or cold.
2. Supervise your children to, from and at the bus stop for their safety and protection.
3. If you have to pick up your children from the school, please do so in a timely manner. Failure to do so could result in your children being turned over to our Grant Parish Sheriff's Department Resource Officer.
4. Equip your children with backpacks or book bags which free their hands for balance and holding onto the bus handrail.
5. Teach your children the rules for safe bus riding (see students' responsibilities).
6. Teach your children their address, phone number and bus number.
7. Items and objects that are not permitted on the bus must be taken to school in some other way (see items not allowed on buses).
8. Report illegal and/or unsafe school bus driving to the Transportation Department immediately.
9. Assume responsibility for the behavior of your children while they are riding the bus and at the bus stop. If bus riding privileges are revoked, parents must provide transportation to and from school, until privileges are reinstated.
10. All motorists should know and obey the Louisiana school bus stop law La RS 32:80.
 - §80. Overtaking and passing school buses
 - The driver of a vehicle upon a highway meeting or overtaking from any direction any school bus that has stopped for the purpose of receiving or discharging any school children shall stop the vehicle not less than thirty feet from the school bus before reaching such school bus when there are in operation on said school bus visual signals as required by R.S. 32:318, and said driver shall not proceed until such bus resumes motion or the visual signals are no longer activated.
 - The driver of any school bus is authorized to notify the appropriate law enforcement authority of any violation of this Subsection within twenty-four hours of the violation. This notification shall be in writing on a form provided to the bus driver by the school board, shall be signed by the school bus driver, under penalty of criminal prosecution, in the presence of two witnesses, and it shall include the license plate number and color of the vehicle. The notice may be sent to the appropriate law enforcement agency by mail, fax, or electronically. If mailed, the notice shall be deemed timely if postmarked the day after the violation.
 - The appropriate authority may issue a citation to the owner or, in the case of a leased vehicle, the lessee of the vehicle involved, on the basis of this information. The owner or lessee shall not be cited if the vehicle is stolen, or if another driver is cited for the violation.
 - Any person convicted of violating this Subsection shall be fined not less than one hundred dollars nor more than five hundred dollars or imprisoned for not more than six months, or both, in accordance with the provisions of R.S. 32:398.2, and shall have his driver's license suspended in accordance with the provisions of R.S. 32:414(A)(2).
11. At no time is anyone allowed to step onto a school bus who is not a Grant Parish student or a Grant Parish School employee.

Items Not Allowed On Buses - Students are not permitted to bring large items on the bus that cannot be held in their lap or stored under a seat. This includes large band instruments, boxes, or projects.

Students are not allowed to store items in the front of the bus under the dash or next to the driver. Also, the transportation of animals, weapons, drugs, and objects that pose a threat to the passengers is strictly prohibited.

Lost and Found - Items accidentally left on the school bus will generally be kept on the bus by the driver for one or two days. If unclaimed, items will be turned in to the respective school.

Safety Tips - Be aware of the Danger Zone – The Danger zone is the ten (10) feet area around the bus. The bus driver can't see you when you are in the Danger Zone. If the bus starts moving while you are in the Danger Zone, you could be injured.

Safety Tips at the Bus Stop

- Wait away from the road.
- If it is dark outside, make sure you are visible. Wear light colored clothing.
- Don't fool around while waiting on the bus.
- Wait until the bus comes to a full stop.
- Walk to the bus single file.
- Use the handrail to get on and off the bus.
- Move away from the door quickly once you are off the bus.
- If you must cross the road, walk at least ten (10) steps ahead of the bus along the edge of the road.
- Wait until the driver signals you across the road – check traffic first.

Weather / School Closings

- There is always the possibility that inclement weather may hinder transportation services. Parents should remind students on days when there is snow, ice or flooding and school is in session, that buses will often be running late.
- JTEXTS will be utilized to communicate transportation information to parents/guardians. It is imperative that parents/guardians provide current and accurate contact information to the school in order to receive these notifications.
- To determine if school has been dismissed, parents and students may also check the GPSB webpage or Facebook page, listen to the radio, or watch the television. Listed are the stations that receive school cancellation information before 6:00 a.m.
 - Television: KALB, KLAX
 - Radio: KLAA FM 103.5, KRRV FM 100.3, KVDP FM 89.1

Emergencies - In the event of an emergency on the school bus, students must always cooperate with the bus driver. Students should remember to remain calm and be quiet so they can hear the driver's instructions. This is especially critical if it becomes necessary to evacuate the bus due to an immediate hazardous condition.

Riding a Different Bus - Students who wish to ride a bus other than their assigned bus (i.e. going home with a friend, going to a babysitter, etc.) should provide the school with a note from their parent or guardian. If the request cannot be granted due to overcrowding issues, the parent or guardian will be contacted.

Late Buses - Despite everyone's best efforts to keep the buses on time, it is inevitable that buses will sometimes be late. Unforeseen situations such as mechanical breakdowns or traffic congestion can prohibit the bus from being on time. When these situations occur, the Transportation Department makes every effort to get the bus back on schedule; however, it is not always possible.

Parents are encouraged to wait with their children at the bus stop. Parents, who cannot stay at the bus stop with their children, should have contingency plans with neighbors and with their children on what to do if the bus is late or if the child should miss the bus.

Field Trips / Activity Trips - Transportation is also provided, when feasible, to transport students attending various academic or competitive events. Students riding the bus on field trips/activity trips are

expected to follow the same rules that apply to students riding buses to and from school on a daily basis. Misbehavior will not be tolerated and will result in loss of future riding privileges.

Parents of students going on field trips/activity trips must sign a separate permission form, provided by the school, before students will be allowed to ride the bus on a field trip/activity trip.

Field trip/activity trip transportation is provided only for students and employees of the Grant Parish School Board.

Reporting Problems - Parents and students should report problems, with other students on the bus, to the bus driver. Please do not distract the driver while students are loading or unloading and keep conversation with the driver to a minimum. Other children are waiting for the bus at the next stop and extended conversation with the driver may cause other traffic to be delayed and/or cause an accident. If parents need to have a discussion with the driver please call the driver or schedule a meeting at the school. Parents/guardians or any person who is not a Grant Parish School Board employee or a Grant Parish student are not allowed by law to step onto a bus. Please be aware there are laws protecting school board property and school board employees.

Safe Conduct Guidelines - A student's behavior on the bus directly impacts the safety of all other students on the bus. To safely transport students, the bus driver must be able to concentrate on driving the bus without distractions from students who are misbehaving; therefore, unacceptable behavior by students will not be tolerated and will ultimately result in loss of bus riding privileges.

In addition, the quality of the ride and atmosphere inside the bus affects the students' ability to learn and his/her attitude for the whole day. Therefore, it is important that disruptive students not be allowed to negatively impact a child's school day. Students who disrupt the bus will not be allowed to ride the bus.

Parents should also be aware that the inside of a bus is a confined space where children are sitting very close together, usually with several age groups mixed together. This creates an atmosphere where even minor behaviors can be annoying to other students and cause conflicts. Also, since so many children are together at the same time, peer pressure may cause a child to act out, when under other circumstances, the child may not. Because of these factors which are unique to the bus, a child may not exhibit the same behavior on the bus as he/she does in the classroom, at home, or in a less stressful environment. Parents are requested to instruct their children appropriate bus behavior and tolerance. Please help reinforce the authority of the bus driver as you would a teacher's authority in the classroom. Drivers are trained to recognize and deal appropriately with misbehavior. They don't arbitrarily choose a student to "pick on". If a child is continually getting in trouble on the bus, it is because of some behavior that is inappropriate. Many times, the best way to keep a child out of trouble is to separate him/her from other children who are not making good decisions or are causing the child to act out. For these reasons, the bus driver's second step, after talking, is to assign a different seat. Parents or the child can request an assigned seat to keep the student out of trouble.

Parents should also recognize that the driver's attention is divided between the traffic outside the bus and the children inside the bus. A driver can only monitor students through a mirror while maneuvering a large vehicle through traffic. Misbehavior, which distracts the driver's attention, could result in a catastrophe, while the same behavior in the classroom may result in only a slight disruption.

Bus Stops - Bus stops will be assigned only at a student's residence. Students boarding or exiting the bus at an unauthorized stop is not allowed unless other arrangements have been made through the school administrator. A place of business cannot be used as a bus stop unless the residence is located at the same address. Arrangements may be made to accommodate daycare facilities but only if feasible. If the number of children riding the bus to and from the daycare facility overcrowds a bus, school bus transportation will not be available.

A student's behavior at a bus stop, prior to the arrival of the bus, is the responsibility of the parent. Destruction of property and/or vandalism at a bus stop by a student is a civil matter and will be handled by the police.

Bus stop mileage requirements:

- 3/10 of a mile total (in and out) for PreK – 8th grade
- 4/10 of a mile total (in and out) for 9th – 12th grade
- The road must be an all-weather road with a bus turnaround. If the road and/or the turnaround is on private property, a notarized permission form must be completed by the property owner. The Transportation Department will inspect the road and/or turnaround before final approval will be given.
- The Grant Parish School Board does not create or maintain roads, driveways or turnarounds.

In an effort to keep our younger students safe, it is the practice of the Grant Parish School Board not to release students, pre-kindergarten through third grade, off of the bus unless a parent/guardian or other designated adult is in view of the driver.

If there is not a parent/guardian or designated adult at the bus stop, the student will be returned to the school or placed into the custody of our Grant Parish Sheriff's Department Resource Officer after the bus route.

Transportation will be suspended:

- Third occurrence for five (5) days
- Fourth occurrence for ten (10) days
- Fifth occurrence for the remainder of the school year

In an effort to reduce fuel and transportation related costs, the Grant Parish School Board will discontinue the use of a morning bus stop after the 3rd day in a row of no student utilizing the bus stop.

- Parents should notify the bus driver and school when occasions arise where a student will not be utilizing public school transportation for 3 or more consecutive days.
- If the bus stop is discontinued, the bus stop can be reinstated after the parents contact the Grant Parish School Board Transportation Manager Ty Melton via email at tmelton@gpsb.org or phone at 318-627-3274.

BUS Code of Conduct: Grades Pre-K - 12

Major bus infractions such as fighting, drugs, weapons, inappropriate bodily contact, etc. may warrant more severe consequences that could include, but not limited to suspension from the bus or out of school suspension or recommendation for expulsion from school. The school level principal and/or principal's designee will make the determination of consequences after appropriate assessment protocols and thorough investigation of events have been completed. In the case that a bus incident involves students from multiple schools, each school building level principal or designee shall consult with each other to discuss the facts of the case. Each school is responsible for determining the appropriate punishment for the student that attends their school. School buses are equipped with cameras and audio recording devices. Law Enforcement officials may be contacted at the discretion of the transportation supervisor and/or principal.

DISRUPTION THAT VIOLATES TRAFFIC AND SAFETY REGULATIONS/BUS DISTURBANCE

- a) Warning by bus driver (parent contacted by driver, documented in log)
- b) Parent conference and 2 days off the bus
- c) 5 days off the bus
- d) Removal from bus at principal's discretion

LEAVING BUS WITHOUT PERMISSION

- a) Warning by bus driver (parent contacted by driver, documented in log)
- b) Parent conference and 2 days off the bus
- c) 5 days off the bus
- d) Removal from bus at principal's discretion

BOARDING and EXITING BUS AT INCORRECT STOP

- a) Warning by bus driver (parent contacted by driver, documented in log)
- b) Parent conference and 2 days off the bus
- c) 5 days off the bus
- d) Removal from bus at principal's discretion

DEFACING BUS OR DESTROYING PROPERTY OR BUS VANDALISM

* Restitution for damages to the bus must be paid fully before student can return to bus transportation. Refer to the Transportation Supervisor.

- a) Parent conference and 2 days off the bus
- b) 5 days off the bus
- c) Removal from bus at principal's discretion

REFUSING TO SIT IN ASSIGNED SEAT ON THE BUS

- a) Warning by bus driver (parent contacted by driver, documented in log)
- b) Parent conference and 2 days off the bus
- c) 5 days off the bus
- d) Removal from bus at principal's discretion

OFFENSES AS LISTED IN THE ELEMENTARY AND SECONDARY CODE OF CONDUCT WILL FOLLOW POLICY OUTLINED IN THE CODE OF CONDUCT BUT MAY ALSO INCLUDE BUS SUSPENSION AND/OR REMOVAL AT PRINCIPAL'S DISCRETION. OFFENSES SUCH AS: INSTIGATES OR PARTICIPATES IN A FIGHT, THROWS OBJECTS, HORSE PLAY, USE OF PROFANITY, TAMPERING WITH EMERGENCY EQUIPMENT.

Please sign on page 1 to indicate you will inform your child of the bus rules and regulations.

Car Riders: It is the responsibility of the parent to ensure children are dropped off and picked up at the appropriate times-see school handbook for times. Should parents neglect to pick students up during the appropriate times-the following will be enforced:

1. First Offense—Warning
2. Second Offense—Student will be charged \$1 per minute after first 15 minutes
3. Third Offense—Student will be charged \$1 per minute after the first 15 minutes and referred to OCS and/or family court.

DISRUPTION THAT VIOLATES TRAFFIC AND SAFETY REGULATIONS/Student Drivers

School's administration has the authority to suspend a student's driving privileges at any Time. SRO will be notified. Student may receive a citation.

- a) Administrative warning for car driver.
- b) Parent conference and driving privileges suspended 2 days
- c) Driving privileges suspended 5 days
- d) Student's driving privileges suspended for remainder of semester.
- e) Student's driving privileges suspended for remainder of school year.

DRESS CODE GRADES PRE- K - 12TH

Shirt:

- Solid Color: Navy, White or school designated color, or any other shirt approved by the principal
- Polo with no more than three buttons at the top of the collar (short or long sleeves).
- Oxford/Dress shirt (short or long sleeves)
- Only school approved emblems, monograms or logos allowed
- Any shirt worn under the uniform shirt must be white, navy or school approved color, including turtlenecks and tee shirts with no visible emblems.

Slacks:

- Solid color: Khaki or Navy
- No cargo pockets
- Capri style slacks are allowed
- No stretch material, oversized, or low riders, or low riding hip huggers
- No overalls
- Loose fitting
- Must be hemmed and have no frays
- Must be worn at the waistline, no low rise, mid-rise, or low riders

Shorts/Skorts/Skirts/Jumpers:

- Solid color: Navy or Khaki
- Length no shorter than a dollar bill width from the top of the kneecap
- Loose fitting
- No cargo pockets
- Slits in skirts/skorts/jumpers are to be no shorter than a dollar bill width from the top of the kneecap
- Must be hemmed and have no frays.

Shoes:

- Shoes must be worn.
- All shoes must have a back or a back strap. Shoes that slip off of feet can cause a safety problem.
- If shoes have laces, the laces are to be tied in order to eliminate the possibility of tripping on the laces or having the shoes fall off the feet.
- No slippers or house shoes are allowed

Outerwear:

- No distracting or inappropriate logos are allowed.
- Pullovers or Hoodies are allowed, but hoods may not be worn on campus or on the school bus. Must not have inappropriate slogans or advertisements for beer, cigarettes, drugs, obscenities, sexual connotations, etc.
- Sweaters may not be tied around the waist.
- Trenchcoat style longer coats are not allowed.
- In grades 6-12, wearing a shirt as outerwear is not permitted. (Non-school shirt over school shirt)

General Regulations:

1. Hair should be clean, neat and well groomed. Hair coloring must be a naturally occurring hair color. Students have 5 school days to comply with hair color regulations. Extreme hairstyles are not allowed.
2. Body piercings or modifications, with the exception of earrings for grades 6-12, are not allowed. Nose rings, lip rings, eyebrow rings, tongue piercing rings are not permitted. Clear (STUD ONLY) pierce hole fillers are allowed in areas pierced where decorative rings are not allowed.
3. Earrings for boys in grades Pre K – 5 are not allowed.
4. All adornments and embellishments (including but not limited to earrings, girls' headbands, bracelets, leggings, etc.) must be appropriate and non-distractive—must not have inappropriate slogans or advertisements for beer, cigarette, drug, obscenities, or sexual connotation, etc.
5. Tattoos must be covered by clothing, Band-Aids, or makeup.

6. Facial hair can be worn in grades 9-12 but must be neat and well-groomed in appearance.
7. Facial hair in Pre K- 8 is not allowed.
8. Sunglasses are not allowed unless a physician prescribes them.
9. Hats, caps, kerchiefs, or bandannas are not allowed.
10. Transfers into the Grant Parish School System will be allowed five (5) school days to obtain apparel that meets the restrictive dress code.
11. Modifications for spirit days may be made at the discretion of the principal.
12. Principals have the discretion to issue and require student identification badges.
13. Undergarments shall be worn at all times.
14. BACKPACKS: 6th-12th Backpacks must be clear—allowing all contents to be visible. (Excluding Georgetown High School)

ELECTRONIC SIGNALING DEVICE POLICY GRADES PRE-K - 8

No student, unless authorized by the school principal or his/her designee, shall use or operate any device which records sound and/or images, electronic telecommunication device, or other electronic device included but not limited to any cell phone, smart watch, wireless headphones, camera, video/audio recorder, MP3, iPod, or gaming device in any elementary, middle or secondary school building, or on the grounds during the instructional day or in any school bus or other school system vehicle used to transport public school students. Students will ONLY be allowed to bring and use **wired earbuds** as needed in class. All other headphones/external devices will be confiscated and electronic signaling device policy followed.

Grant Parish School Board will not be responsible for any electronic device carried onto the school campus by a student or parent.

Photographing, audio recording or videotaping of any persons/activities/incidents/etc during the instructional day is strictly prohibited. The device will be confiscated and additional disciplinary actions, beyond the list below, may be administered.

Students PRE-K - 8 - Electronic Signaling Device cannot be seen, heard, or used at school by student.

| | |
|--------------------------------------|---|
| 1st Offense | <ul style="list-style-type: none"> ● Device is confiscated and turned over to the office and/or administration. ● Parent/guardian must schedule an appointment with school administration to review and sign electronic device receipt and acknowledge policy reminder. <p>*Device will be held until the meeting is scheduled.</p> |
| 2nd Offense | <ul style="list-style-type: none"> ● Device held at school for a period of 10 days and parents/guardians may pick up during school hours at the school campus on the 10th day. <p align="center">OR</p> <ul style="list-style-type: none"> ● Parent/guardian may pay \$20 during the school hours and pick up the device. (Payments should be made in cash only with exact change.) <p>*If the 10th day falls on and/or during a weekend or school holiday, devices will be returned on the first day of school following the weekend or holiday.</p> <p>*Devices will only be returned to the parent/guardian.</p> |
| 3rd & Subsequent Offenses | <ul style="list-style-type: none"> ● Device held at school for the period of 14 days and parent/guardian may pick up during school hours at the school campus on the 14th day. <p align="center">OR</p> <ul style="list-style-type: none"> ● Parent/guardian can pay \$30.00 fee during school hours and pick up the device. (Payments should be made in cash only with exact change.) <p>*If the 14th day falls on and/or during a weekend or school holiday, devices will be returned on the first day of school following the weekend or holiday.</p> <p>*Devices will only be returned to the parent/guardian.</p> |

DEVICES NOT CLAIMED BY JUNE 30TH WILL BE DISPOSED OF PROPERLY

ELECTRONIC SIGNALING DEVICE POLICY GRADES 9 - 12

Grant Parish School Board will not be responsible for any electronic device carried onto the school campus by a student or parent.

No student, unless authorized by the school principal or his/her designee, shall use or operate any device which records sound and/or images, electronic telecommunication device, or other electronic device included but not limited to any cell phone, smart watch, wireless headphones, camera, video/audio recorder, MP3, iPod, or gaming device in any elementary, middle or secondary school building, or on the grounds during the instructional day or in any school bus or other school system vehicle used to transport public school students. Students will ONLY be allowed to bring and use wired earbuds as needed in class. All other headphones/external devices will be confiscated and electronic signaling device policy followed.

Photographing, audio recording or videotaping of any persons/activities/incidents/etc during the instructional day is strictly prohibited. The device will be confiscated and additional disciplinary actions, beyond the list below, may be administered.

Students 9 - 12 - Electronic Signaling Device cannot be seen, heard or used at school by student:

| | |
|-------------------------------------|--|
| 1st Offense | <ul style="list-style-type: none"> ● Device held at school for a period of 7 days and parent/guardian may pick up during school hours at the school campus on the 7th day. <p style="text-align: center;"><u>OR</u></p> <ul style="list-style-type: none"> ● Parent/guardian* can pay \$20.00 fee (cash only, exact change) during school hours and pick up the device. <p>*If the 7th day falls on and/or during a weekend or school holiday, devices will be returned on the first day of school following the weekend and/or holiday.</p> |
| 2nd Offense | <ul style="list-style-type: none"> ● Device held at school for a period of 10 days and parent/guardian may pick up during school hours at the school campus on the 10th day. <p style="text-align: center;"><u>OR</u></p> <ul style="list-style-type: none"> ● Parent/guardian* can pay \$30.00 fee (cash only, exact change) during school hours and pick up the device. <p>*If the 10th day falls on and/or during a weekend or school holiday, devices will be returned on the first day of school following the weekend and/or holiday.</p> |
| 3rd & Subsequent Offense | <ul style="list-style-type: none"> ● Device held at school for a period of 14 days and parent/guardian may pick up during school hours at the school campus on the 14th day. <p style="text-align: center;"><u>OR</u></p> <ul style="list-style-type: none"> ● Parent/guardian* can pay \$30.00 fee (cash only, exact change) during school hours and pick up the device. <p>*If the 14th day falls on and/or during a weekend or school holiday, devices will be returned on the first day of school following the weekend and/or holiday.</p> |

*If the parent/guardian does not come to the school, the device will only be released to the student at the end of the school day, whether released by date or payment.

DEVICES NOT CLAIMED BY JUNE 30TH WILL BE DISPOSED OF PROPERLY

Elementary Code of Conduct Grades Pre-K - 5

Administrative Actions for infractions not covered in this policy will be at the discretion of the principal. If 18 or more weeks occur between infractions, the principal/designee has the discretion to move to lesser penalty phase. The principal reserves the authority to suspend a student out of school. Law Enforcement officials may be contacted at the discretion of the principal. Student may be recommended for expulsion when the safety of students and/or staff are put in jeopardy.

Parents shall be notified in regards to the student code of conduct. All offenses are progressive except dress code and tardies. Administrators reserve the authority to utilize detention and in school suspension if these programs are available at the school site.

The Grant Parish School Board disciplinary policy for students will be enforced without regard to race, sex, religious or political affiliations. This policy governs student actions of all students under the direct supervision of the Grant Parish School Board or designee. Ref: La. Rev. Stat. Ann. §17:416

Although the following administrative offenses are outlined below, the administrative actions will be at the discretion of the principal of the school or his/her designee.

| PENALTY PHASE 1 | MINOR INFRACTION |
|-----------------|------------------|
|-----------------|------------------|

IS HABITUALLY TARDY AND/OR ABSENT - Refer to school handbook.

Students who are habitually tardy will be reported by the school to the GPSB Child Welfare and Attendance officer and Grant Parish FINS officer for a truancy referral.

SKIPPING SCHOOL

- a) Warning to parent (tardy letter or notification signed and returned)
- b) Warning to parent (tardy letter or notification signed and returned)
- c) Warning to parent (tardy letter or notification signed and returned)
- d) Referred to Shana Delrie (Child Welfare/Attendance Officer)
- e) 2 hours detention
- f) 4 hours detention or 1 day suspension
- g) If habitual skipping school continues, student will be referred to Truancy Court.

DRESS CODE VIOLATION

- a) Documented warning and notification of parent by teacher
- b) Documented warning by teacher or administrator. Parent must immediately correct the problem.
- c) 2 hours detention or suspension. Parent must immediately correct the problem.
- d) 4 hours detention or suspension. Parent must immediately correct the problem.

NOT HAVING PROPER MATERIALS, SUPPLIES, AND/OR EQUIPMENT FOR PARTICIPATION

Follow PBIS plan

NOT PARTICIPATING IN CLASS

Follow PBIS plan

DISHONESTY – FORGING SIGNATURE, GRADES OR CHEATING (may also result in a zero for the assignment)

- a) Documented warning and notification of parent by teacher
- b) 2 hours detention or 1 day suspension
- c) 4 hours detention or 2-3 days suspension
- d) 6 hours detention or 4-5 days suspension
- e) Recommendation for expulsion

PUBLIC DISPLAY OF AFFECTION

- a) Documented Warning by teacher or administrator.
- b) 2-4 hours detention or 1 day suspension
- c) 2-3 days suspension
- d) 4-5 days suspension
- e) Recommendation for expulsion

| | |
|-------------------------|--------------------------|
| PENALTY PHASE II | MAJOR INFRACTIONS |
|-------------------------|--------------------------|

USES PROFANE AND/OR OBSCENE LANGUAGE AND/OR GESTURES

- a) Administrative Warning and Conference
- b) 2 - 4 hours detention or 1 day suspension
- c) 2- 3 days suspension
- d) 4 - 5 days school suspension
- e) Recommendation for expulsion

IS GUILTY OF IMMORAL OR VICIOUS PRACTICES

- a) Administrative Warning and Conference
- b) 2- 4 hours detention or 1 day suspension
- c) 2- 3 days suspension
- d) 4 - 5 days suspension
- e) Recommendation for expulsion

WRITES, DRAWS, OR POSSESSES OBSCENE/PROFANE LANGUAGE/PICTURES

- a) Administrative Warning and conference
- b) 2 - 4 hours detention or 1 day suspension
- c) 2 - 3 days of suspension
- d) 4 - 5 days of suspension
- e) Recommendation for expulsion

WILLFUL DISOBEDIENCE

- a) 2 - 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

TREATS AN AUTHORITY WITH DISRESPECT

- a) 2 - 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

MAKES AN UNFOUNDED CHARGE AGAINST AUTHORITY

- a) 2- 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

DISTURBS THE SCHOOL HABITUALLY OR VIOLATES ANY RULE

(steps taken after PBIS consequences)

- a) 2 - 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

THROWS MISSILES LIABLE TO INJURE OTHERS

- a) 2 - 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

POSSESSION/SHOOTING FIREWORKS

- a) 2 - 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

DISTURBANCE IN CLASSROOM/CAMPUS

- a) 2 - 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

GUILTY OF STEALING

- a) 2 - 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

COMMITTS ANY OTHER SERIOUS OFFENSE

- a) 2 - 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

FAILURE TO ATTEND DETENTION OR ISS

- a) 1 day suspension
- b) 2 days suspension
- c) 3- 5 days suspension
- d) Recommendation for expulsion

LEAVES SCHOOL OR CLASSROOM WITHOUT PERMISSION; SKIPPING CLASS

- a) 2 - 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

SMOKING POLICY

Students shall not be permitted to have tobacco in their possession or to smoke on the school grounds, or in school buildings during the school day, or at school activities held after school hours, or when riding school buses to and from school. This includes all tobacco products, nicotine products, vaping, e-cigarettes, and related paraphernalia, etc. Students age 10 and up may receive a citation for the 2nd and subsequent offenses. Electronic smoking devices may be field-tested for controlled dangerous substances if suspected and testing is available. **Parental permission to smoke does not exempt a student from this policy.**

- a) 1 day suspension and/or parent contact
- b) 2-3 day suspension
- c) 4-5 days suspension
- d) Recommend for expulsion

CONDUCT OR HABITS INJURIOUS TO OTHERS

- a) 2 - 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

INSTIGATES OR PARTICIPATES IN FIGHTS

- a) 2 - 4 hours detention or 1 day suspension
- b) 2 - 3 days suspension
- c) 4 - 5 days suspension
- d) Recommendation for expulsion

| PENALTY PHASE III | MAJOR INFRACTIONS |
|---|-------------------|
| Student may be recommended for expulsion when the safety of students and/or staff are put in jeopardy. Superintendent and/or designee and/or SRO may be notified. | |

VANDALISM OF ALL SCHOOL PROPERTY criminal charges may be filled

- a) 2- 4 hours detention or 1-day suspension with full restitution paid before re-entry
- b) 2 - 3 days suspension with full restitution paid before re-entry
- c) Recommendation for expulsion

USE OF MEDIA FOR INAPPROPRIATE PURPOSES

- a) 1-2 days suspension (May result in the cancelation of user privileges)
- b) 3-5 days suspension (May result in the cancelation of user privileges)
- c) Recommend for expulsion (May result in the cancelation of user privileges)

THREATENING STUDENTS, TEACHERS, OR STAFF

- a) 1- 2 days suspension or recommendation for expulsion
- b) 3 - 5 days suspension or recommendation for expulsion
- c) Recommendation for expulsion

| PENALTY PHASE IV | MAJOR INFRACTIONS |
|--|-------------------|
| STUDENT WILL AUTOMATICALLY BE RECOMMENDED FOR EXPULSION WHEN THE SAFETY OF STUDENTS AND/OR STAFF ARE PUT IN JEOPARDY. | |

1. SRO will be contacted (or law enforcement)
2. Superintendent shall be notified immediately
3. Student shall be recommended for expulsion R.S. 17:416.2
4. Student will be suspended out of school pending the decision of the expulsion hearing.

Violations include:

- Any student who willfully strikes or batters faculty or staff
- Bomb threats, Kidnapping, Arson, Criminal damage to property, Burglary, Murder, Rape and sexual battery and/or Sexual Misconduct
- Misappropriation with violence to the person; Assault and battery; physical assault with or without serious bodily injury; Aggravated assault to another student; the use of any object as a weapon.

Possesses weapon(s) prohibited under federal law as defined in section 921 of Title 18 of the US Code. Illegally carrying, possession of, and/or discharge of firearms, knives, or other implements **prohibited** by federal law which can be used as a weapon, the careless use of which might cause physical or emotional harm to another individual.

UNAUTHORIZED USE OF TECHNOLOGY:

Cell phone may be confiscated if determined to have been used during school hours and/or school functions. May result in the cancelation of user privileges. Violations include:

- a) Videoing, photographing, transmitting images of students or staff during or after school and/or school functions **with** the express intent to cause harm.
- b) **Posting**, transferring, and/or sharing of videos, photographs of students or staff during or after school and/or school functions from school events on any Grant Parish campus with the express **intent** to cause harm and/or student unrest.

R.S. 107.4 Unlawful posting of criminal activity for notoriety and publicity

A. It shall be unlawful for a person who is either a principal or accessory to a crime to obtain an image of the commission of the crime using any camera, videotape, photo-optical, photo-electric, or any other image recording device and to transfer that image obtained during the commission of the crime by the use of a computer online service, Internet service, or any other means of electronic communication, including but not limited to a local bulletin board service, Internet chat room, electronic mail, or online messaging service for the purpose of gaining notoriety, publicity, or the attention of the public.

Student (K - 12) shall be recommended for expulsion for possession of and/or under the influence of Category II and Category III drugs (including intoxicating liquor) and may receive a citation. The parent/guardian may elect to provide proof of a negative drug test within 24 hours to administration for documentation. Drug test results from an at-home test will not be accepted.

Secondary Code of Conduct GRADES 6 - 12

Administrative Actions for infractions not covered in this policy will be at the discretion of the principal. If 18 or more weeks occur between infractions, the principal/designee has the discretion to move to lesser penalty phase. The principal reserves the authority to suspend a student out of school. Law Enforcement officials may be contacted at the discretion of the principal. Student may be recommended for expulsion when the safety of students and/or staff are put in jeopardy.

Parents shall be notified in regards to student code of conduct. All offenses are progressive except dress code and tardies. Administrators reserve the authority to utilize detention and in school suspension if these programs are available at the school site.

The Grant Parish School Board disciplinary policy for students will be enforced without regard to race, sex, religious or political affiliations. This policy governs student actions of all students under the direct supervision of the Grant Parish School Board or designee. Ref: La. Rev. Stat. Ann. §17:416

| | |
|------------------------|-------------------------|
| PENALTY PHASE 1 | MINOR INFRACTION |
|------------------------|-------------------------|

DRESS CODE - Refer to school handbook.

IS HABITUALLY TARDY AND/OR ABSENT - Refer to school handbook.

Students who are habitually tardy will be reported by the school to the GPSB Child Welfare and Attendance officer and Grant Parish FINS officer for a truancy referral.

PUBLIC DISPLAY OF AFFECTION

- a) Administrative Warning
- b) 2 days detention or 1 day suspension (2 days ISS)
- c) 4 days detention or 2 day suspension (4 days ISS)
- d) 6 days detention or 3 day suspension (6 days ISS)
- e) 8 days detention or 4 day suspension (8 days ISS)
- f) 10 days detention or 5 day suspension (10 days ISS)

ACADEMIC DISHONESTY – GRADES OR CHEATING may also result in a zero for assignment

- a) Administrative Warning
- b) 2 days detention or 1 day suspension (2 days ISS)
- c) 4 days detention or 2 day suspension (4 days ISS)
- d) 6 days detention or 3 day suspension (6 days ISS)
- e) 8 days detention or 4 day suspension (8 days ISS)
- f) 10 days detention or 5 day suspension (10 days ISS)

MISUSE OF HALL PASS

- a) Administrative Warning
- b) 2 days detention or 1 day suspension (2 days ISS)
- c) 4 days detention or 2 day suspension (4 days ISS)
- d) 6 days detention or 3 day suspension (6 days ISS)
- e) 8 days detention or 4 day suspension (8 days ISS)
- f) 10 days detention or 5 day suspension (10 days ISS)

OTHER MINOR INFRACTIONS AS DETERMINED BY THE ADMINISTRATION

- a) Administrative Warning
- b) 2 days detention or 1 day suspension (2 days ISS)
- c) 4 days detention or 2 day suspension (4 days ISS)
- d) 6 days detention or 3 day suspension (6 days ISS)
- e) 8 days detention or 4 day suspension (8 days ISS)
- f) 10 days detention or 5 day suspension (10 days ISS)

FAILURE TO ATTEND DETENTION OR ISS, FAILURE TO COMPLETE REMEDIAL ASSIGNMENT (ASSIGNMENT MUST BE COMPLETED BEFORE STUDENT RETURNS TO CLASS)

- a) 1 day suspension
- b) 2 day suspension
- c) 3 day suspension
- d) 4 day suspension
- e) 5 day suspension

**DISTURBS THE SCHOOL HABITUALLY OR VIOLATES ANY RULE
STUDENT MAY BE RECOMMENDED FOR EXPULSION WHEN THE SAFETY OF STUDENTS
AND/OR STAFF ARE PUT IN JEOPARDY.**

- a) Administrative Warning
- b) 2 days detention or 1 day suspension (2 days ISS)
- c) 4 days detention or 2 day suspension (4 days ISS)
- d) 6 days detention or 3 day suspension (6 days ISS)
- e) 8 days detention or 4 day suspension (8 days ISS)
- f) 10 days detention or 5 day suspension (10 days ISS)

| | |
|---|--------------------------|
| PENALTY PHASE II | MAJOR INFRACTIONS |
| <i>Student may be recommended for expulsion when the safety of students and/or staff are put in jeopardy.</i> | |

GAMBLING

- a) 4 days detention or 2 day suspension (4 day ISS)
- b) 6 days detention or 3 day suspension (6 day ISS)
- c) 8 days detention or 4 day suspension (8 day ISS)
- d) 10 days detention or 5 day suspension (10 days ISS)

IN AN OFF LIMITS AREA

- a) 4 days detention or 2 day suspension (4 day ISS)
- b) 6 days detention or 3 day suspension (6 day ISS)
- c) 8 days detention or 4 day suspension (8 day ISS)
- d) 10 days detention or 5 day suspension (10 days ISS)

COMMITTS IMMORAL OR VICIOUS PRACTICES

- a) 4 days detention or 2 day suspension (4 day ISS)
- b) 6 days detention or 3 day suspension (6 day ISS)
- c) 8 days detention or 4 day suspension (8 day ISS)
- d) 10 days detention or 5 day suspension (10 days ISS)

MAKES UNFOUNDED CHARGE AGAINST AUTHORITY

- a) 4 days detention or 2 day suspension (4 day ISS)
- b) 6 days detention or 3 day suspension (6 day ISS)
- c) 8 days detention or 4 day suspension (8 day ISS)
- d) 10 days detention or 5 day suspension (10 days ISS)

POSSESSION OF INAPPROPRIATE DEVICE

- a) 4 days detention or 2 day suspension (4 day ISS)
- b) 6 days detention or 3 day suspension (6 day ISS)
- c) 8 days detention or 4 day suspension (8 day ISS)
- d) 10 days detention or 5 day suspension (10 days ISS)

SKIPPING CLASS

- a) 4 days detention or 2 day suspension (4 day ISS)
- b) 6 days detention or 3 day suspension (6 day ISS)
- c) 8 days detention or 4 day suspension (8 day ISS)
- d) 10 days detention or 5 day suspension (10 days ISS)

THROWS OBJECTS THAT ARE LIABLE TO INJURE OTHERS

- a) 4 days detention or 2 day suspension (4 day ISS)
- b) 6 days detention or 3 day suspension (6 day ISS)
- c) 8 days detention or 4 day suspension (8 day ISS)
- d) 10 days detention or 5 day suspension (10 days ISS)

WILLFUL DISOBEDIENCE

- a) 4 days detention or 2 day suspension (4 day ISS)
- b) 6 days detention or 3 day suspension (6 day ISS)
- c) 8 days detention or 4 day suspension (8 day ISS)
- d) 10 days detention or 5 day suspension (10 days ISS)

HORSE PLAY

- a) 4 days detention or 2 day suspension (4 day ISS)
- b) 6 days detention or 3 day suspension (6 day ISS)
- c) 8 days detention or 4 day suspension (8 day ISS)
- d) 10 days detention or 5 day suspension (10 days ISS)

INDECENT LANGUAGE

- a) 4 days detention or 2 day suspension (4 day ISS)
- b) 6 days detention or 3 day suspension (6 day ISS)
- c) 8 days detention or 4 day suspension (8 day ISS)
- d) 10 days detention or 5 day suspension (10 days ISS)

PENALTY PHASE III**MAJOR INFRACTIONS**

Student may be recommended for expulsion when the safety of students and/or staff are put in jeopardy.

MISUSING INTERNET (may result in the cancelation of user privileges)

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

DISRUPTION DURING ASSEMBLY

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

DISTURBANCE IN CLASSROOM OR GRANT PARISH CAMPUS (including after hour, sporting, and extracurricular activities that occur in a classroom or Grant Parish campus)

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

LEAVES THE CLASSROOM WITHOUT PERMISSION

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

STEALING - VALUE LESS THAN \$25.00

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

POSSESSION OF TOBACCO/NICOTINE PRODUCTS OR SMOKING ON SCHOOL

PROPERTY Student will be referred to SRO. Student will receive a citation for possession of tobacco by a minor after the first offense.

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

POSSESSION AND/OR USE OF ANY ELECTRONIC SMOKING DEVICE Student will be referred to SRO. Student will receive a citation for possession of tobacco by a minor after the first offense. [Field test for a banned substance by SRO if available. If positive, student will receive referral for uses/possession of controlled dangerous substance.]

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

VANDALISM OF ANY TYPE (Full restitution as determined by administration. If restitution is not received, student will receive out-of-school suspension until payment has been made.)

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

DISHONESTY (INCLUDES VERBAL STATEMENTS, WRITTEN STATEMENTS BY HAND AND/OR DIGITALLY, FORGERY, TAMPERING WITH OFFICIAL DOCUMENTS, GRADES, ETC.) MAY RESULT IN A ZERO AND TECHNOLOGY USER PRIVILEGES SUSPENDED.

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

OBSCENE BEHAVIOR OR POSSESSION OF OBSCENE MATERIAL; WRITES OR DRAWS OBSCENE/PROFANE LANGUAGE/PICTURES

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

INAPPROPRIATE TOUCH

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

COMMITTS ANY OTHER SERIOUS OFFENSE

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for expulsion

DISRUPTION DURING EMERGENCY EVACUATION

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for Expulsion

TAMPERING WITH EMERGENCY EQUIPMENT

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for Expulsion

TREATS AUTHORITY WITH DISRESPECT

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for Expulsion

POSSESSION/DISCHARGE OF FIREWORKS, LIGHTERS, MATCHES OR ANY OTHER TYPE OF PYROTECHNICS

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for Expulsion

STEALING - VALUE MORE THAN \$25.00

- a) 6 days detention or 3 day suspension (6 day ISS)
- b) 8 days detention or 4 day suspension (8 day ISS)
- c) 10 days detention or 5 day suspension (10 days ISS)
- d) Recommendation for Expulsion

| PENALTY PHASE IV | MAJOR INFRACTIONS |
|---|-------------------|
| SRO will be notified. Student may receive a citation. Student may be recommended for expulsion when the safety of students and/or staff are put in jeopardy. | |

USES PROFANE AND/OR OBSCENE LANGUAGE; USES PROFANE AND/OR OBSCENE LANGUAGE AGAINST STAFF

- a) 4 day suspension (8 day ISS)
- b) 5 day suspension (10 days ISS)
- c) Recommendation for Expulsion

INSTIGATES OR PARTICIPATES IN A FIGHT

- a) 4 day suspension (8 day ISS)
- b) 5 day suspension (10 day ISS)
- c) Recommendation for Expulsion

REFUSE TO COMPLY (Violations may include failure to comply with electronic signaling device policy, dress code policy, and/or search and seizure policy, etc.)

- a) 4 day suspension (8 day ISS)
- b) 5 day suspension (10 day ISS)
- c) Recommendation for Expulsion

GUILTY OF CONDUCT OR HABITS INJURIOUS TO OTHERS

Violations may include: threatening, intimidation, or harassment through any manner including electronically

- a) 4 day suspension (8 day ISS)
- b) 5 day suspension (10 day ISS)
- c) Recommendation for Expulsion

ON SCHOOL GROUNDS DURING SUSPENSION

- a) 4 day suspension (8 day ISS)
- b) 5 day suspension (10 day ISS)
- c) Recommendation for Expulsion

LEAVES SCHOOL OR SCHOOL SPONSORED EVENT WITHOUT PERMISSION

- a) 4 day suspension (8 day ISS)
- b) 5 day suspension (10 day ISS)
- c) Recommendation for Expulsion

THREATENING STUDENTS/FACULTY

- a) 4 day suspension (8 day ISS)
- b) 5 day suspension (10 day ISS)
- c) Recommendation for Expulsion

POSSESSION, WITHOUT THE EXPRESS INTENT TO CAUSE HARM, OF KNIVES WITH A BLADE LENGTH OF LESS THAN 2.5 INCHES OR OTHER LAW IMPLEMENTS, NOT PROHIBITED BY FEDERAL LAW, WHICH CAN BE USED AS WEAPONS, THE CARELESS USE OF WHICH MIGHT INFLICT HARM OR INJURY.

- a) 4 day suspension (8 day ISS)
- b) 5 day suspension (10 day ISS)
- c) Recommendation for Expulsion

UNAUTHORIZED USE OF TECHNOLOGY:

Cell phone may be confiscated if determined to have been used during school hours and/or school functions. May result in the cancelation of user privileges. Violations include: videoing, photographing, transmitting images of students and/or staff during or after school and/or school functions without the express intent to cause harm.

- a) 4 day suspension (8 day ISS)
- b) 5 day suspension (10 days ISS)
- c) Recommendation for Expulsion

| | |
|--|--------------------------|
| PENALTY PHASE V | MAJOR INFRACTIONS |
| STUDENT WILL AUTOMATICALLY BE RECOMMENDED FOR EXPULSION WHEN THE SAFETY OF STUDENTS AND/OR STAFF ARE PUT IN JEOPARDY. | |

1. SRO will be contacted
2. Superintendent shall be notified immediately
3. Student shall be recommended for expulsion R.S. 17:416.2
4. Student will be suspended out of school pending the decision of the expulsion hearing.

Violations include:

-Bomb threats, Kidnapping, Arson, Criminal damage to property, Burglary, Murder, Rape and sexual battery and/or Sexual Misconduct

-Misappropriation with violence to the person; Assault and battery; Any student who willfully strikes or batters faculty or staff; physical assault with or without serious bodily injury; Aggravated assault to another student; the use of any object as a weapon.

Possesses weapon(s) prohibited under federal law as defined in section 921 of Title 18 of the US Code. Illegally carrying, possession of, and/or discharge of firearms, knives, or other implements **prohibited** by federal law which can be used as a weapon, the careless use of which might cause physical or emotional harm to another individual.

UNAUTHORIZED USE OF TECHNOLOGY:

Cell phone may be confiscated if determined to have been used during school hours and/or school functions. May result in the cancelation of user privileges. Violations include:

- c) Videoing, photographing, transmitting images of students or staff during or after school and/or school functions with the express intent to cause harm.
- d) **Posting**, transferring, and/or sharing of videos, photographs of students or staff during or after school and/or school functions from school events on any Grant Parish campus with the express intent to cause harm and/or student unrest.

R.S. 107.4 Unlawful posting of criminal activity for notoriety and publicity

A. It shall be unlawful for a person who is either a principal or accessory to a crime to obtain an image of the commission of the crime using any camera, videotape, photo-optical, photo-electric, or any other image recording device and to transfer that image obtained during the commission of the crime by the use of a computer online service, Internet service, or any other means of electronic communication, including but not limited to a local bulletin board service, Internet chat room, electronic mail, or online messaging service for the purpose of gaining notoriety, publicity, or the attention of the public.

POSSESSION OF DRUGS / UNDER THE INFLUENCE OF DRUGS

A drug will be defined as any non-food substance that is intended to affect the function of the body. Food will be defined as any nourishing substance that is eaten or drunk, or otherwise taken into the body to sustain life. The Drugs/Tobacco/Alcohol chart defines, gives examples and punishments for the three categories of drugs that have been identified by the Grant Parish School Board.

All drugs found on campus will be confiscated as per state law and board policy, unless the Grant Parish Medication Policy has been followed.

The chart on the following pages defines, gives examples* (not inclusive of all drugs) and punishments for the three categories of drugs that have been identified by the Grant Parish School Board.

CATEGORY OF DRUGS

| Category I | Definition | Examples* | Administrative Action | |
|------------|--|---|--|---|
| | | | Junior/ Senior High School | Elementary School |
| | Any drug that can be purchased without a prescription from a licensed doctor. Also any drug that has been determined not to pose an immediate threat of life | Advil Motrin NyQuil Tylenol Listerine Benadryl Dramamine Nicotine-Patch Cough Drops | 1st Offense: <ul style="list-style-type: none"> warning 2nd Offense: <ul style="list-style-type: none"> 2 days detention OR 1 day suspension OR 2 days ISS 3rd Offense: <ul style="list-style-type: none"> 4 days detention OR 2 day suspension OR 4 days ISS 4th Offense: <ul style="list-style-type: none"> 6 day detention OR 3 day suspension OR 6 days ISS 5th Offense: <ul style="list-style-type: none"> Recommend for expulsion | 1st Offense: <ul style="list-style-type: none"> Contact parent 2nd Offense: <ul style="list-style-type: none"> 2-4 hours detention 3rd Offense: <ul style="list-style-type: none"> 1-2 days suspension 4th Offense: <ul style="list-style-type: none"> 3-5 days suspension 5th Offense: <ul style="list-style-type: none"> Recommend for expulsion |

Student (K - 12) shall be recommended for expulsion for possession of and/or under the influence of Category II and Category III drugs and may receive a citation. The parent/guardian may elect to provide proof of a negative drug test within 24 hours to administration for documentation. Drug test results from an at-home test will not be accepted.

“Use” and/or “under the influence” shall mean a student has smoked, ingested, imbibed, inhaled, drunk, or otherwise taken internally a prohibited substance recently enough that it is detectable by the student’s actions, breath, speech, and/or physical evidence.

*A student recommended for expulsion grades 6-12, 16 years or older, for possessing category II and category III drugs or weapons shall be expelled for a minimum of four complete semesters at the discretion of the superintendent or his designee R.S. 17:416. A student under 16 in grades 6-12 shall be expelled for two complete school semesters R.S. 17:416.2.

| Category II | K-12 Students: Possession of and/or under the influence of Category II drugs shall be recommended for expulsion. R.S. 17:416 | |
|-------------|---|--|
| | Definition | Examples* |
| | Any intoxicating liquor produced by yeast fermentation. These drugs also pertain to any substance that must be obtained with a prescription from a licensed physician and is in the possession of the individual for whom the prescription was written but the student/parent has failed to follow the 2022-2023 GPSB Medication Policy. Includes Possession of Drug Paraphernalia. | Gin Wine Beer Vodka Ritalin Soma Xanax Valium Vicodin Whiskey Codeine Percocet Percodan OxyContin Antibiotics Methadone Amphetamines |

| Category III | K-12 Students: Possession of and/or under the influence of Category III drugs shall be recommended for expulsion. R.S. 17:416 | |
|--------------|--|--|
| | Definition | Examples* |
| | All drugs that <u>cannot</u> be obtained legally with or without prescription from a licensed doctor. Also any prescribed drug found in the possession of a student <u>for whom it was not prescribed</u> . Also any drug that has been determined that may/will pose an immediate danger. Any substance not defined thus far. | PCP GHB LSD Heroin Darvon Ecstasy Cocaine Inhalants Morphine Ketamine Marijuana Mushrooms Nitrous Oxide Hydrocarbons Yellow Jackets Synthetic Marijuana |

*The examples given in this chart are not inclusive

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SUSPENSION/EXPULSION NOT APPLICABLE

Suspension and/or expulsion may not apply to the following:

1. Student reasonably concluded to be acting in self-defense may not be disciplined. Self Defense – A student must do everything within reason to avoid a fight, including walking away and getting a teacher or staff member. After having done so, if the student is attacked, he/she may defend themselves within reason. At no time should the student become the aggressor or escalate the situation verbally or physically.

Expulsion shall not apply to the following:

1. A student carrying or possessing a firearm or knife for purposes of involvement in a school class, course, or school approved co-curricular or extracurricular activity or any other activity approved by appropriate school officials.
2. A student possessing any controlled dangerous substance that has been obtained directly or due to a valid prescription or order from a licensed physician. However, such student shall carry evidence of that prescription or physician's order on his/her person at all times when in possession of any controlled dangerous substance which shall be subject to verification.

In addition, school officials, in accordance with statutory provisions, shall have total discretion and shall exercise such discretion in imposing on a pupil any disciplinary actions authorized by state law for possession by a pupil of a firearm or knife on school property when such firearm or knife is stored in a motor vehicle and there is no evidence of the pupil's intent to use the firearm or knife in a criminal manner.

APPEALS

FOR SUSPENSION - Any parent or legal guardian of a student suspended shall have the right to appeal to the Superintendent or his/her designee. The decision of the Superintendent or his/her designee on the merits of the case, as well as the term of the out-of-school suspension, shall be final, reserving to the Superintendent or his/her designee the right to remit any portion of the time of out-of-school suspension.

FOR EXPULSION - The parent or tutor of the pupil who has been recommended for expulsion in accordance with state law may, within five (5) days after the decision to expel has been rendered, request the School Board to review the findings of the Superintendent or designee at a time set by the School Board; otherwise the decision of the Superintendent shall be final. If requested, as herein provided, and after reviewing the findings of the Superintendent or his/her designee, the School Board may affirm, modify, or reverse the action previously taken. The parent or tutor of the pupil shall have such right of review even if the recommendation is reduced to a suspension.

The parent or tutor of the pupil who has been recommended for expulsion in accordance with state law may, within ten (10) days, appeal to the district court for the parish in which the student's school is located, an adverse ruling of the School Board in upholding the action of the Superintendent or his/her designee. The court may reverse or revise the ruling of the School Board upon a finding that the ruling of the School Board was based on an absence of any relevant evidence in support thereof. The parent or tutor of the pupil shall have such right to appeal to the district court even if the recommendation for expulsion is reduced to a suspension.

**Grant Parish Schools
Parent & Family Engagement Policy
2022-2023**

PART I. GENERAL EXPECTATIONS AND OBJECTIVES

Educating one at a time; making every moment count. The Grant Parish School Board is committed to providing the students of Grant Parish with the opportunities to receive an education that will prepare them for success throughout their lives. With a focus on safety, parent and family involvement, community support, technology and by fostering a love for learning, we believe that all students can and will succeed.

OBJECTIVE: To accomplish the mission and educational goals set forth for our students, it is essential that all students have an equal opportunity for success at school. The Grant Parish School Board has put a system of comprehensive learning supports in place to help ensure students have an opportunity for success. The school system recognizes that parents and family are often a child's first teachers and are valuable partners in educating our children.

The Grant Parish School Board agrees to implement the following statutory requirements of ESSA:

1. Consistent with Section 1116, the district will ensure that the required Family Engagement Policy meets the requirements and includes, at each school-level, a school-parent compact.
2. Each school will notify parents/guardians of the policy in an understandable and uniform format. The policy will be made available to the local community and updated periodically to meet the changing needs of families and the school. School administrators will review all correspondence sent home for readability. Parents or guardians with disabilities or limited literacy may be contacted by telephone when necessary with a log of communication maintained at the school.
3. In carrying out the Title I, Part A, parental and family engagement requirements, to the extent practicable, each school will provide full opportunities for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1112 of the ESSA.
4. If the school-wide program plan for Title I, Part A, developed under Section 1116 of the ESSA, is not satisfactory to the parents or guardians of participating children, the school will submit any parent/guardian comments with the plan when the school submits the plan.
5. Each school will involve the parents/guardian of children served in Title I, Part A schools in decisions about how funds reserved under this part are spent for family engagement activities. In collaboration with parents/guardian, each school will build its own capacity for strong family engagement, in order to ensure effective involvement of families and to support a partnership among the school, families, and the community to improve student academic achievement.
6. Each school will provide family engagement activities in the areas of student achievement, educational pathways, and resources available, as well as, additional topics parents may request.
7. Each school will be directed by the following definition of family engagement, and will carry out programs, activities, and procedures in accordance with this definition: Family engagement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - parents/guardians play an integral role in assisting their child's learning;
 - parents/guardians are encouraged to be actively involved in their child's education at school;
 - parents/guardians are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

8. Involve parents and family members in jointly developing the local educational agency's Title I, Part A plan and the development of schoolwide plans.
9. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family engagement activities. These activities must improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.
10. Coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.
11. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—
 - Barriers to greater participation by parents and family members in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions;
 - Use the findings of such evaluation to design evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies described in this section; and
12. Involve parents and families in the activities of the schools, which may include establishing a parent/family advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population. This advisory board will help develop, revise, and review the parent and family engagement policy.

PART II. DESCRIPTION OF HOW THE LEA WILL IMPLEMENT REQUIRED FAMILY ENGAGEMENT POLICY COMPONENTS

The Grant Parish School System has developed this parent and family engagement policy with the collaboration and input from parents/guardians of participating children. This policy serves as the basis for family engagement and is an important part of the consolidated application for federal programs. Family input is an integral part in developing and/or revising the district and school plans and school parental/family compacts. The district encourages and looks for evidence of meaningful, regular, two-way communication with families. Family comments are considered when addressing barriers for participation and readability of documents. The district involves parents and families in planning and scheduling family engagement activities, programs, and use of the 1% Family Engagement funds.

13. The LEA will take the following actions to involve parents/families in the joint development of its family engagement plan:
 - a. Each school year a meeting of a district parent/family advisory committee will be convened to review and update this policy. District level personnel will provide technical assistance and support to schools in the development and implementation of individual school family engagement plans.
 - b. Parents/guardians will have input on the district family engagement plan through a survey that will be sent out annually. Families are encouraged to review and respond to the district family engagement plan using these surveys. The district plan will be posted on the district website, in the district handbook, and communicated on the Title I radio spot.
 - c. Parents/guardians will also have opportunities to review and respond to the parent and family engagement policy throughout the year at events such as:

- Policy/Procedure reviews (i.e., CTE Meeting, Athletic Policy Meetings, Parish Handbook Meetings, Dress Code Review)
 - Events such as Ag Day, Game Day, Career Day
 - By email, mail, or school level
- d. Parents/guardians will be instrumental in the planning process of the Schoolwide Plan (SWP). Parents/guardians and school personnel will discuss ideas and strategies to meet the needs of each school site. These teams meet as needed during the year.
14. The LEA will take the following actions to involve parents and families in the process of school/district review and improvement by:
- a. Each school's family engagement plan will be presented at an Open House or Parent Information Night. At various times throughout the school year, families and community members will be afforded the opportunity to review and comment on the school and district family engagement plans. Schools will maintain agendas and sign-in sheets.
 - b. The schoolwide plan committee will review and update the plan and address any concerns and dissatisfactions expressed by family or community members in regards to the school's family engagement plan. Schools will maintain agendas, sign-in sheets.
15. Schools will hold an annual meeting to inform families of the school's participation in Title I, Part A programs, and to explain the right of parents or guardians to be involved in programs. The school will convene the meeting at a time convenient for families and will offer a flexible number of additional family engagement meetings, such as in the morning or evening, so that as many parents/guardians as possible are able to attend. The school will invite all parents/guardians of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
- Sending notices, calendars or flyers home. Posting on school and district websites.
 - Announcing in local newspapers, local radio. Posting information in public places.
16. The Grant Parish School System collaborates with principals, teachers, families, and students in providing family engagement activities that encourage and support families in full participation of the education of their children. In their efforts, Title I schools provide family engagement activities throughout the school year. The district will provide the planning and support necessary to schools for families to be actively involved in their child's education. Information on upcoming events and activities can be found and encouraged through such efforts as:
- Posting on school and district websites, jtext, school newsletters and calendars and local newspapers.
 - On Title I Talk Radio (KVDP 89.9 FM), JText or JCall System
 - Formal and Informal Conferences, Student Planners/Take Home Folders
 - Community activities through community partners.
17. The LEA will provide the families of participating children information in a timely manner about the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet. Schools provide information to parents or guardian on current educational requirements and topics through venues such as:
- Informing parents/guardians of the state testing informational website.
 - Family Night activities, which are based on specific data of needed skills.
 - Literacy/Math Nights activities, which reflect grade and school areas in need of improvement.
 - Informational meetings held the first six weeks of school for information on Title I programs.
 - Distribution of such information as the LDOE resources and school/district brochures.
 - Open House, Parent Teacher Conference and other Family Engagement Events (i.e., Community Fest, Game Day, Ag Day, Career events)
 - District and school websites; School and Family Compact
18. The LEA will at the request of parents or guardians, provide opportunities for regular meetings for families to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school and district will respond to any such suggestions as soon as practicably possible through :

- Parent/family conference(s)
 - Planned family engagement activities
 - Meetings (such as IEP/504/SBLC)
 - Telephone calls/conferences
 - Schedule appointments with parent or guardian
 - Written responses such as letters, newsletters, websites or electronic notifications
19. The LEA will provide each parent or guardian an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by at least one of the following:
- Mailing individual LEAP 2025 score sheets to a child's home or pick up from school
 - Review results of LEAP 2025 at parent teacher conference or other family meetings/conferences. Individual conferences can also be scheduled.
20. The LEA will provide assistance to parents or guardians of children served by the school, as appropriate, in understanding topics, such as:
- the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate assessments,
 - how to monitor their child's progress, and how to work with educators

PART III. ADOPTION

This LEA's Parental and Family Engagement Policy has been developed jointly with, and agreed on with, parents/families of children participating in Title I, Part A programs. For comments or questions please email: parents@gpsb.org

Notification of Rights under FERPA and ESSA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age "eligible students" certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the School to amend a record should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate

educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. [Optional] Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20222-8520

In addition, if your child attends a federal Title 1 school, ESSA (Every Child Succeeds Act) provides you the right to know the following information which should be provided to you in a timely manner upon the initial request:

- You have the right to request information regarding the professional qualifications of your child's classroom teachers, including the following:
 - Whether your child's teacher has met state licensing criteria for the grade level and subject taught.
 - Whether your child's teacher is teaching under emergency or provisional status whereby state licensing criteria have been waived.
 - The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
 - Whether your child is provided services by a paraprofessional and, if so, their qualifications.
- You have the right to know the achievement level and academic growth of your child on each of the state academic assessments.
- You have the right to know if your child has been assigned, or has been taught for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements at the grade level and subject area in which the teacher has been assigned.

ATTENTION: PARENTS AND STUDENTS

If you know about something that could harm you or someone you know, report it to your school officials now. But, if reporting what you know, in person, is not an option – provide your information on-line.

KidsMatter2.org is a SAFE and CONFIDENTIAL website for students of all ages to utilize. Parents are encouraged to access the website for information and resources. Any issue of concern can be reported. However, PLEASE report any potentially dangerous situations that may harm someone IMMEDIATELY.

All reports are confidential and you can remain anonymous.

**Education of Homeless Children and Youth
District-Level Dispute Resolution Process Policy**

Section VII(B) of the McKinney-Vento Homeless Assistance Act, McKinney-Vento Homeless Assistance Act acknowledges that disputes may arise between the school district and homeless students/parents/guardians when the student is denied enrollment in school or is placed in a school other

than the one requested by students/parents/guardians. The purpose is to ensure that homeless students enroll in school immediately and continue their education with as little disruption as possible. The Grant Parish School District dispute resolution process follows the guidelines set forth in the McKinney-Vento Homeless Assistance Act and in accordance with The Louisiana Handbook for School Administrators, Bulletin 741, Section 341, which is available online at the following website address: www.doa.louisiana.gov/osr/lac/28v115/28v115.doc. This bulletin contains detailed procedures established for resolving complaints filed against the Department of Education or a local education agency pursuant to provisions of the Elementary and Secondary Education Act of 1965, 20 U.S.C. §6301, et. seq. (ESEA).

The following process will be used in a case where a dispute occurs regarding the education of a homeless child or youth.

Dispute Resolution Process

If a dispute arises over school selection or enrollment, the child/youth must be immediately enrolled in the school in which he/she is seeking enrollment, pending the resolution of the dispute (five days). The dispute process may be initiated by the parent/guardian, unaccompanied youth, principal or other school officials. At this time, the registrar must provide the student/parent/guardian with a copy of the District-Level Dispute Resolution Process Policy.

The parent/guardian or unaccompanied youth must also be:

1. Referred to the Homeless Liaison,
2. Provided a written explanation of the school's decision to deny enrollment or school selection.
3. Informed of their right to dispute the school decision and
4. Provided with a brochure that states the rights of Homeless parents/guardians/unaccompanied youth (Supporting the Education of Children & Youth Experiencing Homelessness in Grant Parish).

The child, parent, guardian, or other accompanying adult who wishes to appeal an adverse decision must start the appeal process by submitting a request for dispute resolution to the District Homeless Liaison. Upon submission of a request for dispute resolution, the Liaison will:

1. Confirm that the child has received the opportunity to immediately enroll in the district school in which enrollment is sought, pending resolution of the appeal; and
2. Expeditiously resolve the appeal according to the following dispute resolution procedures:
 - A. The Liaison, along with district personnel will set up an appointment with the person initiating the dispute within five (5) working days of receiving the notice of dispute. The committee will listen to the person's account of the problem, review information from the school, and consider the law and what factors impact the best interest of the child.
 - B. The committee will provide within five (5) working days:
 - i. A written explanation of the decision regarding school selection or enrollment; and
 - ii. Notice of the right to appeal the committee decision to the State Homeless Education Coordinator and the form with which to initiate such appeal.

If the district's committee denies a school selection or enrollment request that is based upon the rights of the child under the McKinney-Vento Act, the Liaison will provide to the child, parent, guardian, or other accompanying adult, in writing, the reason for the decision and notice that the decision may be appealed. This notice will advise the child, parent, guardian, or other accompanying adult that the child will be immediately admitted to the school in which enrollment is sought and transportation will be provided, pending resolution of the appeal.

A parent is notified when a complaint has been received by the Louisiana Department of Education, and complaints are resolved within 60 days of receiving the complaint, unless the timeline has been extended. The parent will receive a written decision addressing each violation and will also be informed of the right to request that the Secretary of the United States Department of Education review the decision made by the Louisiana Department of Education.

GRANT PARISH SCHOOLS EVACUATION PLAN

In the event a school must:

- (1) evacuate the campus or
- (2) if entrance to the campus is prohibited, please utilize the following locations for students or information.

Evacuation/Relocation Centers

| SCHOOL | LOCATION | ADDRESS | PHONE |
|------------------------|-----------------------------------|--|----------------------------------|
| Colfax Elementary | Colfax Methodist Church | 407 Main Street Colfax, La. 71417 | (318) 627-3603 |
| Grant Junior High | First Baptist Church Dry Prong | 920 Hwy. 167 Dry Prong, La. 71423 | (318) 899-3371 |
| Georgetown High | Georgetown Baptist Church | 4465 Hwy. 500 Georgetown, La. 71432 | (318) 827-5222 |
| Grant High School | First Baptist Church Dry Prong | 920 Hwy. 167 Dry Prong, La. 71423 | (318) 899-3371 |
| Montgomery High | Northside Baptist Church | 300 Bienville Street Montgomery, La. 71454 | (318) 646-2266 |
| Pollock Elementary | First Baptist Church Pollock | 7936 Ridge Street Pollock, La. 71467 | (318) 765-3525 (318) 765-3523 |
| South Grant Elementary | New Prospect Baptist Church | 111 Prospect Church Road Dry Prong, La. 71423 | (318) 640-9712 |
| Verda Elementary | Verda Baptist Church | 2688 Hwy. 122 Montgomery, La. 71454 | (318) 646-2730 |

Asbestos Notification Letter

To: Whom it May Concern
 From: Grant Parish Schools
 Subject: Asbestos-Containing Materials

In compliance with the Environmental Protection Agency’s Asbestos-Containing Materials in Schools Rule of October 30, 1987, we wish to notify you of the of the following:

- Asbestos is a building material that has been used in floor tiles, ceiling tiles, insulation and several other materials for many years. Asbestos fibers can cause serious health effects if they are not sealed into a material.
- Air Environmental Services, Inc. has conducted an inspection of the building for asbestos-containing building materials. You may view a copy of the asbestos inspection report and action plan by contacting Jim Winegeart, Maintenance Director.
- The action plan, also known as an Asbestos Management Plan, includes a description of asbestos-containing materials in the building and procedures for re-inspecting the building every six months.
- We want you to know that we have instituted procedures which will ensure asbestos remaining in the building will be maintained in a safe condition until it is removed. We will continue to keep you informed of new actions regarding asbestos.

If you have any questions about this program, you may contact Jim Winegeart, Maintenance Supervisor, at the Grant Parish School Board 627-3274 for further information.